

Class: 1

Subject: English

Month -Wise Distribution of syllabus for Home Learning (September 2020 Onwards)

Sr. No.	Month	Name of the Textbook	Name of the Lesson/Topic	Learning Outcome
1.	September	My Book of English-1	Know the Animals	<ul style="list-style-type: none">• associates pictures of animals with their names and their young ones.• identifies and makes the sounds of different animals .• counts the objects and speaks numbers in English.• recognises the letters N, M.
2.	October	My Book of English-1	Fruit Shop	<ul style="list-style-type: none">• identifies pictures of fruits and names them.• speaks about his/her eating habits.• matches fruit pictures with the trees on which they grow.• recognises the letters V, W.
3.	November	My Book of English-1	Vegetable Train	<ul style="list-style-type: none">• identifies pictures of vegetables and names them.• names the vegetables he/she eats.• recognises the letters C, G.
			Colours Around Us	<ul style="list-style-type: none">• identifies colours and names them.• matches pictures of similar shapes.• recognises the letters O, Q.
4.	December	My Book of English-1	My Body Parts	<ul style="list-style-type: none">• identifies body parts and names them.• understands and follows simple instructions/ commands.• recognises the letters U, J.

5.	January	My Book of English-1	Birds Around Us	<ul style="list-style-type: none"> • identifies different birds and names them. • answers simple questions in one or two words. • traces over dotted small letters of English alphabet. • recognises small letters of English alphabet.
6.	February	My Book of English-1	Dancing Time	<ul style="list-style-type: none"> • recognises small letters (a to z). • writes small and capital letters of English alphabet. • listens to three-letter words and writes them. • counts numbers from 1 to 10. • identifies things/objects and tells their names in English.
7.	March	My Book of English-1	Revision of complete syllabus taught throughout the session	

Class : 2

Subject: English

Month wise Distribution of syllabus for Home Learning (Sept. 2020 onwards)

Sr. No.	Month	Name of the Textbook	Name of the Lesson/Topic	Learning Outcome
1.	September	My Book of English-2	My Body	<ul style="list-style-type: none">• reads and writes names of body parts with the help of pictures.• matches pictures of actions with the body parts related to them.• writes numbers in English from 1 to 20 in words.• speaks about herself/himself.
2.	October	My Book of English-2	Things I Do	<ul style="list-style-type: none">• speaks simple sentences using action words.• completes words/sentences with the help of pictures.• uses is, am, are in simple sentences.
3.	November	My Book of English-2	Colours	<ul style="list-style-type: none">• writes the names of colours of the given object• uses is/are in sentences with the help of given pictures.
			A Fair	<ul style="list-style-type: none">• uses greetings and courtesies.• makes words with the help of picture clues.• speaks and understands simple sentences.
4.	December	My Book of English-2	My House	<ul style="list-style-type: none">• reads and understands simple sentences.• matches pictures of professions with the tools related to them.

				<ul style="list-style-type: none"> • recognises and writes names of objects in the kitchen.
5.	January	My Book of English-2	The Greedy Dog	<ul style="list-style-type: none"> • writes answers in small sentences. • uses possessive adjectives (my/his/her/their/your etc.) • arranges pictures of an incident in a sequence.
6.	February	My Book of English-2	Our Food	<ul style="list-style-type: none"> • solves riddles with the help of pictures. • identifies the names of vegetables from the grid. • matches the rhyming words.
7.	March	My Book of English-2	Revision of complete syllabus taught throughout the session	

Class : 3

Subject:

Month -Wise Distribution of syllabus for Home Learning (September 2020 Onwards)

Sr. No.	Month	Name of the Textbook	Name of the Lesson/Topic	Learning Outcome
1.	September	My Book of English-3	Lalu and Peelu	<ul style="list-style-type: none">• uses greetings and courtesies in everyday life.• uses was/were/ has/have/had in sentences.• speaks and writes numbers from 1to 100 in English.• identifies and uses adjective in sentences
2.	October	My Book of English-3	Bugs (poem)	<ul style="list-style-type: none">• recites the poem/rhyme with proper actions and gestures.• makes a chart/poster on health/hygiene.• uses adjectives in sentences.
3.	November	My Book of English-3	Our National Symbols	<ul style="list-style-type: none">• recognises national/state symbols and talks about them.• uses has/have in simple sentences.• uses simple dialogues in role play.
4.	December	My Book of English-3	Means of Transport	<ul style="list-style-type: none">• identifies means of transport and talks about them.• uses articles (a, an, the) in sentences.• describes objects(a car, bicycle etc.) in a short paragraph with the help of clues.

5.	January	My Book of English-3	Clean, Clean, Clean Your Body (poem)	<ul style="list-style-type: none"> • talks about good health, hygiene and food habits. • takes dictation of numbers or words. • arranges the steps of a process in a proper sequence. • rearranges words to make meaningful sentences.
6.	February	My Book of English-3	Jamun Tree (play)	<ul style="list-style-type: none"> • reads and understands the text and answers the questions based on it. • speaks simple dialogues for role-play. • writes and speaks short instructions. • talks about environmental awareness • develops vocabulary • develops listening and speaking skills
7.	March	My Book of English-3	Revision of complete syllabus taught throughout the session	

Class : 4

Subject : English

Month -Wise Distribution of syllabus for Home Learning (September 2020 onwards)

Sr. No.	Month	Name of the Textbook	Name of the Lesson/Topic	Learning Outcome
1.	September	My Book of English-4	Living in a Beautiful World	<ul style="list-style-type: none">• speaks and writes words associated with waste management.• identifies types of sentences.• changes simple sentences into interrogative sentences• reads and understands the texts and answers the question based on it.
2.	October	My Book of English-4	Run! (Poem)	<ul style="list-style-type: none">• recites the poem with proper actions, gestures and intonation.• speaks and writes words associated with different seasons.• identifies exclamatory sentences.• develops a paragraph with the help of hints (pictures/ words/ phrases)• speaks and writes sentences about his/her favorite game/ teacher/serial etc.
3.	November	My Book of English-4	Health and Hygiene	<ul style="list-style-type: none">• reads and understands the text and answers questions based on it.• uses simple dialogues for role play.• prepares posters/charts and Do's and Don'ts for cleanliness.
4.	December	My Book of English-4	Saving Trees	<ul style="list-style-type: none">• speaks and writes words associated with plants/trees/forest.

				<ul style="list-style-type: none"> • speaks and writes words having the same sound but different meanings (homophones). • rearranges words to make meaningful sentences. • uses adverbs in sentences.
5.	January	My Book of English-4	Hurt No Living Thing (Poem)	<ul style="list-style-type: none"> • recites the poem in group/individually with proper intonation. • makes synonyms/antonyms of the given words. • makes adjective from nouns. • uses simple dialogues for role play.
6.	February	My Book of English-4	Birbal Caught the Thief	<ul style="list-style-type: none"> • discusses and writes answers to the text based questions. • uses prefixes and suffixes to form new words. • identifies regular and irregular verbs, uses apostrophe 's'. • writes a notice for 'Lost and Found' for school notice board.
7.	March	My Book of English-4	Revision of complete syllabus taught throughout the session	

Class : 5

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Sr. No.	Month	Name of the Textbook	Name of the Lesson/Topic	Learning Outcome
1.	September	My Book of English-5	Alert Rabbit	<ul style="list-style-type: none">• writes sentences related to natural disaster.• develops vocabulary• identifies direct and indirect speech/narration.• writes 'notices' for the school notice board.• participates in activities like role play, dramatization of poem/story etc.• reads independently stories, news items, advertisements etc. in English.
2.	October	My Book of English-5	Haryali Teej	<ul style="list-style-type: none">• uses simple present tense in sentences.• arranges jumbled letters to form meaningful words• rearranges jumbled words to make meaningful sentences• uses opposites in sentences• identifies and develops vocabulary with the help of grid• understands and classifies nouns and adjectives• uses pairs of words in sentences (hustle and bustle, ups and downs etc.)• asks and frames simple questions to get information from the people around him/her.• writes diary entry.
		My Book of	Do Your Best	<ul style="list-style-type: none">• recites the poem with proper expressions

3.	November	English-5		<p>and intonation.</p> <ul style="list-style-type: none"> • Uses rhyming words in sentences • joins sentences using conjunctions like but, and, or, because, so etc. • speaks and writes words related to 'school', 'home', 'market' etc. • writes simple sentences on environmental issues. • classifies words into noun/verb/adjective/adverb.
4.	December	My Book of English-5	Kurukshetra : A Glimpse	<ul style="list-style-type: none"> • reads text with comprehension and answers questions based on it. • Identifies the opposite words • identifies and uses nouns, adjectives and adverbs in sentences. • Joins the sentences with the words like if, because, when, so, as etc. • Communicates effectively to develop listening and speaking skills • uses words related to food items used during a visit/trip. • describes place and speaks simple dialogues for conversation/role play. • Develops vocabulary
5.	January	My Book of English-5	The Three Cries	<ul style="list-style-type: none"> • describes a person/profession (doctor, teacher, cobbler, actor etc.) • uses adverbs and prepositions in sentences. • writes short instructional sentences for preparing a poster on different topics. • completes crossword puzzle/word chain using the given hints.

6.	February	My Book of English-5	A Lesson for My Teacher	<ul style="list-style-type: none"> • uses words related to qualities of a person. • uses homophones in sentences. • uses 'do not/did not/cannot/was not' in contracted form in sentences • organises/develops specific information into a paragraph/ story. • writes a mini biography or mini autobiography using hints.
7.	March	My Book of English-5	Revision of complete syllabus taught throughout the session	