January MAT Report

Percentage of schools that have entered data in January is 95.3%. It has decreased by 2.7% in comparison to previous month. Across districts, it has increased by more than 2% in Sonipat. This has decreased by more than 2% in most of the districts (Table 1).

Table 1: Percentage of schools who have entered Data						
District Name	Total Schools	Participated	Not Participated	% schools who have entered data Jan.	% schools who have entered data Nov.	Change (Jan - Nov)
Faridabad	370	368	2	99.5	99.5	0.0
Sonipat	723	714	9	98.8	95.9	2.9
Rewari	656	647	9	98.6	97.3	1.3
Fatehabad	628	617	11	98.2	99.2	-1.0
Karnal	786	767	19	97.6	98.5	-0.9
Hisar	891	863	28	96.9	99.1	-2.2
Gurgaon	591	571	20	96.6	99.2	-2.6
Rohtak	428	413	15	96.5	96.9	-0.4
Kaithal	600	578	22	96.3	98.6	-2.3
Sirsa	842	809	33	96.1	96.7	-0.7
Panipat	424	407	17	96.0	97.4	-1.4
Mahendergarh	777	737	40	94.9	98.3	-3.5
Kurukshetra	796	754	42	94.7	98.5	-3.7
Bhiwani	1141	1078	63	94.5	99.5	-5.0
Panchkula	418	394	24	94.3	97.4	-3.1
Palwal	611	573	38	93.8	98.1	-4.3
Jind	749	702	47	93.7	98.7	-5.0
Jhajjar	536	500	36	93.3	99.0	-5.8
Yamuna Nagar	958	889	69	92.8	94.1	-1.3
Ambala	778	720	58	92.5	99.5	-7.0
Mewat	844	762	82	90.3	98.3	-8.0
Total	14547	13863	684	95.3	98.0	-2.7

In the month of January, Haryana Student attendance has remained same in November and January month. Across districts, attendance has increased by 1% or remains unchanged in most of the districts except Mewat, where it has decreased by 2% (Table 2).

Table 2: District wise Students Attendance Report						
	Total Students in Jan MAT	Students appeared in Jan MAT	% Attendance in Jan MAT	% Attendance in Nov MAT	% Attendance in OCT MAT	Change in Jan and Nov
Ambala	64041	60688	95%	94%	93%	1%
Bhiwani	109714	105100	96%	95%	95%	1%
Faridabad	82969	75025	90%	88%	88%	2%
Fatehabad	85367	80457	94%	93%	91%	1%
Gurgaon	90878	85538	94%	93%	93%	1%
Hisar	118568	113724	96%	95%	94%	1%
Jhajjar	43315	41442	96%	95%	96%	1%
Jind	98247	93093	95%	94%	94%	1%
Kaithal	88545	83736	95%	94%	90%	1%
Karnal	106451	100179	94%	93%	93%	1%
Kurukshetra	67050	63727	95%	94%	94%	1%
Mahendergarh	49805	47394	95%	95%	95%	0%
Mewat	139668	111658	80%	82%	79%	-2%
Palwal	87441	78766	90%	90%	89%	0%
Panchkula	45747	43100	94%	93%	94%	1%
Panipat	69969	65272	93%	92%	91%	1%
Rewari	52102	49577	95%	94%	95%	1%
Rohtak	52114	49754	95%	95%	95%	0%
Sirsa	113319	105730	93%	93%	91%	0%
Sonipat	89504	86620	97%	96%	96%	1%
Yamuna Nagar	73718	71125	96%	96%	96%	0%
Total	1728532	1611705	93%	93%	92%	0%

Sonipat and Gurgaon districts retain their first and second position and Mahendergarh is again in tie with Gurgaon like in October month. Jhajjar is at third position. Likewise, in previous months, Palwal, Yamuna Nagar and Mewat are again the bottom performing districts (Table 3).
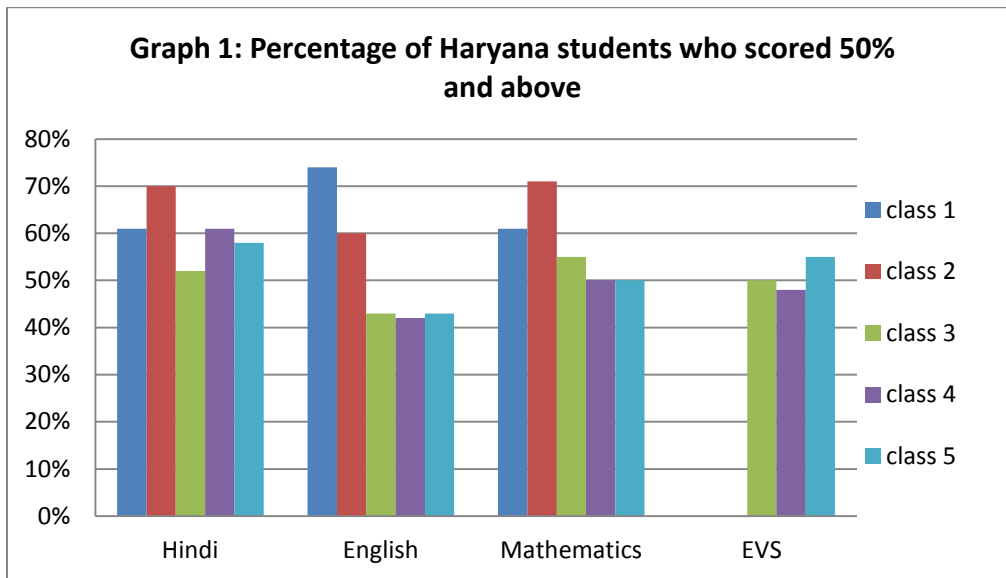
Performance level of Haryana in January MAT has increased by 1% in comparison to November. In other words, percentage of students scoring more than 50% marks has increased from 51% in November MAT to 52% in January MAT, which is same as in October MAT. Performance has increased in most of the districts, except Rohtak, where it has decreased by 1%. In Jhajjar, Ambala and Palwal, performance level has remained same (Table 3).

Table 3: Top and Bottom Performing Districts Students scoring 50% and above				
District Name	January	November	October	Change (Jan-Nov)
Sonipat	67%	63%	63%	4%
Gurgaon	61%	61%	60%	0%
Mahendergarh	61%	59%	60%	2%
Jhajjar	58%	58%	59%	0%
Rewari	58%	56%	56%	2%
Rohtak	54%	55%	55%	-1%
Bhiwani	53%	51%	53%	2%
Faridabad	53%	52%	53%	1%
Panipat	53%	52%	52%	1%
Jind	51%	50%	51%	1%
Karnal	51%	50%	51%	1%
Ambala	50%	50%	50%	0%
Sirsa	50%	49%	50%	1%
Kaithal	50%	49%	49%	1%
Hisar	50%	49%	49%	1%
Panchkula	49%	48%	48%	1%
Kurukshetra	48%	47%	48%	1%
Fatehabad	48%	47%	48%	1%
Palwal	47%	47%	47%	0%
Yamuna Nagar	45%	44%	44%	1%
Mewat	39%	38%	38%	1%
Haryana	52%	51%	52%	1%

While discussing the class wise individual subjects at primary level across months, it has been found that performance of class 1st students in Hindi has decreased in comparison to November month. In class 2nd, 3rd and 4th, performance of students in Hindi has increased in comparison of November. In class 5th, it has decreased marginally from 59% in November to 58% in January. In English, performance of students has decreased in all primary classes except in 1st and 2nd class, where it has increased. In Mathematics, it has increased in class 2nd, 4th and 5th, however in class 1st and 3rd; it has decreased (Table 4).

Table 4: Percentage of Haryana Students who scored 50% and above					
Class	Month	Hindi	English	Maths	EVS
1st	January	61%	74%	61%	
	November	64%	66%	65%	-----
	October	56%	70%	66%	-----
	August	57%	59%	56%	-----
	July	72%	63%	59%	-----
	May	68%	68%	68%	-----
2nd	January	70%	60%	71%	
	November	62%	55%	63%	-----
	October	61%	59%	63%	-----
	August	54%	47%	49%	-----
	July	47%	64%	56%	-----
	May	55%	66%	61%	-----
3rd	January	52%	43%	55%	50%
	November	45%	51%	59%	45%
	October	51%	48%	57%	39%
	August	36%	28%	46%	29%
	July	35%	34%	37%	46%
	May	35%	35%	46%	31%
4th	January	61%	42%	50%	48%
	November	56%	50%	47%	48%
	October	54%	46%	50%	52%
	August	41%	51%	38%	34%
	July	38%	24%	31%	33%
	May	42%	38%	36%	38%
5th	January	58%	43%	50%	55%
	November	59%	49%	47%	56%
	October	60%	44%	42%	47%
	August	46%	43%	37%	43%
	July	48%	34%	38%	36%
	May	48%	38%	45%	42%

Across classes in Hindi, performance of students has increased in class 2nd in comparison to class 1st but decreased in class 3rd in comparison of class 1st and 2nd, however in class 4th and 5th it has increased again. In English, it decreases as we move from class 1st to 3rd and in class 3rd, 4th and 5th, it remains almost equal. In Mathematics, performance of students has increased from class 1st to class 2nd and after that it has decreased in class 3rd and 4th and in class 5th; it has remained equal to class 4th. In EVS, performance has decreased from class 3rd to class 4th and increased in class 5th (Graph 1).

Graph 1: Percentage of Haryana students who scored 50% and above

At upper Primary level, class wise performance in individual subjects across months shows that in Hindi, it has increased in class 8th, however decreased in class 6th and 7th. In English, it has decreased in class 7th but increased in class 6th and 8th. In Mathematics, performance has increased in class 8th but decreased in class 6th and 7th. In Social Studies and Science, it has increased in class 6th and 7th but decreased in class 8th (Table 5).

Table 5: Percentage of Haryana Students who scored 50% and above						
Class	Month	Hindi	English	Mathematics	Social Studies	Science
6th	January	55%	33%	30%	45%	47%
	November	62%	31%	33%	43%	45%
	October	55%	35%	36%	42%	39%
	August	41%	22%	24%	29%	27%
	July	37%	21%	23%	27%	25%
	May	37%	23%	33%	34%	34%
7th	January	60%	33%	31%	50%	58%
	November	62%	43%	42%	45%	35%
	October	65%	47%	33%	50%	48%
	August	55%	29%	32%	36%	39%
	July	48%	27%	28%	34%	31%
	May	40%	28%	29%	41%	38%
8th	January	65%	49%	34%	52%	62%
	November	61%	40%	29%	55%	63%
	October	68%	53%	28%	47%	54%
	August	50%	34%	42%	43%	39%
	July	50%	28%	30%	36%	45%
	May	45%	31%	31%	47%	41%

Across classes in Hindi, performance of students has increased as we move from class 6th to 8th. In English and Maths, it has remained almost same in class 6th and 7th; however it has increased in class 8th. In Social Studies and Science, performance of students increases as we move from class 6th to 8th (Graph 2).

Graph 2: Percentage of Haryana students who scored 50% and above

Subject	class 6	class 7	class 8
Hindi	55%	60%	65%
English	33%	33%	49%
Mathematics	30%	31%	34%
Social Studies	45%	50%	52%
Science	47%	58%	62%