

School LEP Owner Training

Lesson Plan

1. Context

- a. Issues with Mentor 1: Poor compliance, lack of background, responsibility of own school
- b. Dependency of Mentor 2 on Mentor 1: Leading to poor compliance of Mentor 2

2. Concept of School LEP Owner

- a. Head Teacher:
 - i. Either present or acting
 - ii. Have context of LEP since they're also teaching LEP
 - iii. Have context of school and JBT teachers
- b. Ownership
 - i. Responsible for overall conduct of LEP in school
 - ii. Responsible for defining target competencies
 - iii. Would be keeping track of progress made
 - iv. Responsible for flagging issues and getting them solved

3. AMS Proforma

- a. Keeping track of number students at various grade levels
 - i. Three categories:
L2: Grade Level / L1: At previous grade / L0: Significantly below grade level
 - ii. Filled for each class and for Hindi, English and Maths
 - iii. To be filled on the basis of Moolyankan Soochi and inputs from teachers
 - iv. Useful input for defining focus areas and for 80% LLO target given by CM
- b. Defining target competencies
 - i. Select competencies which are to be focused on in the month
 - ii. Based on LEP chapters planned to be covered that month
 - iii. To be filled for each class and for each subject
- c. Identifying gaps in implementation
 - i. Identify key gaps in LEP implementation
 - ii. Highlight the recommended method of resolving the gaps
 - iii. Ask out for help and support

4. Training to be given at the district

- a. Pool of trainees
 - i. One HT from each cluster is to be nominated.
 - ii. Batch size not to exceed 40
- b. One day training similar to the one given here
 - i. Three sessions: Content, Mentoring and SLO
 - ii. Use material earlier used for Mentor 1 training
 - iii. Take help of LEP mentors: BRPs and ABRCs
 - iv. To be done before 22nd Nov, two trainings of one day each
 - v. Attendance Sheets and Feedback forms to be emailed to SCERT

SCHOOL LEP OWNER PERFORMANCE

**Required Field*

District* _____ Block* _____ School Name* _____ School code* _____ Date* _____ Name of SLO* _____

1.Student Grade Level: Number of students at various grade levels									
<i>L2: Grade Level / L1: At previous grade / L0: Significantly below grade level(lacks foundational competency)</i>									
Class 1	English			Hindi			Maths		
	L2:	L1:	L0:	L2:	L1:	L0:	L2:	L1:	L0:
Class 2	English			Hindi			Maths		
	L2:	L1:	L0:	L2:	L1:	L0:	L2:	L1:	L0:
Class 3	English			Hindi			Maths		
	L2:	L1:	L0:	L2:	L1:	L0:	L2:	L1:	L0:
Class 4	English			Hindi			Maths		
	L2:	L1:	L0:	L2:	L1:	L0:	L2:	L1:	L0:
Class 5	English			Hindi			Maths		
	L2:	L1:	L0:	L2:	L1:	L0:	L2:	L1:	L0:

2.List of competency to be focused on next month			
<i>Define one or more competencies per subject per class to focus on during LEP period next month</i>			
Class 1	Hindi		Maths
Class 2	Hindi		Maths
Class 3	Hindi		Maths
Class 4	Hindi		Maths
Class 5	Hindi		Maths

3.Inputs required for better LEP implementation	
Require visit of a Mentor	<ul style="list-style-type: none"> <input type="radio"/> No <input type="radio"/> Yes, for <ul style="list-style-type: none"> <input type="checkbox"/> LEP Book use <input type="checkbox"/> Mulyankan Suchi <input type="checkbox"/> TLM <input type="checkbox"/> Activity Based Learning <input type="checkbox"/> Grouping For Class _____ and Subject _____
Need Video Content	<ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
Any other resources required	<ul style="list-style-type: none"> <input type="radio"/> No <input type="radio"/> Yes If yes, please specify _____