

Class-3
EVS

Date (From ... To)	Title of the Programme		Main Objectives	No. of working days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes	No. of Teaching Periods	Periods for Revision
<i>The Learner :</i>					
May	Looking Around	1. Poonam's Day Out	Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants. Develops various processes such as observation, discussion, grouping and sorting etc.	4	1
		2. The Plant Fairy	Identifies and appreciates the diversity such as variations in plants (shape, size, colour etc.). Develops skills of observation, comparison etc.	4	1
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	Looking Around	3. Water O' Water	Describes and values the immediate resources such as water and uses them according to the need. Enhances creativity in relation to the immediate surroundings.	5	2
		4 Our First School	Identifies and appreciates the diversity in family type. Develops skills of expression by making a family tree. Compares & groups by looking at the family picture.	5	1
		5. Chhotu's House	Identifies habitat of different animals and develops various skills such as observation, comparison and differentiation etc.	5	2

2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					
August	Looking Around	6.Foods We Eat	Describes the need of food. Values the importance of food and uses them according to the need, develops skills of listing, grouping, sorting etc with intake of food according to different age groups and physical activities.	5	2
		7.Saying Without Speaking	Shows sensitivity towards differently abled and disadvantaged group of society with a focus on their strengths as well as areas of concern.	5	2
		8. Flying High	Identifies and groups the birds from immediate surroundings with respect to their feathers, beaks, claws and their food etc.	4	2
Sept.	Looking Around	9.It's Raining	Values rain as source of water and expresses own experiences on good and bad effects of rain and expresses curiosity in phenomenon like rainbows and cloud formation.	5	1
		10.What is Cooking	Describes the importance of fuel as a resource at home and uses them according to the need. Classifies different ways of cooking, shares own experiences on ways of cooking things and how the fuel is used in their homes.	6	1
		11.From Here to There	Identifies and groups means of local transport and their use. Promotes creativity through drawing the pictures of some vehicles and discusses with elders to understand the changes taken place with time.	5	1
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					

Oct.	Looking Around	12. Work We Do	Identifies and appreciates different kinds of work. Expresses concern for equality in the work done and shares experiences on role of family members in household work.	5	1
		13. Sharing Our Feelings	Shows sensitivity towards differently abled with focus on their strengths as well as area of concern.	5	1
		14. The Story of Food	Identifies different plants' products from immediate surroundings and their uses. Develops skills of observation, identification and comparison etc. Discusses on issues such as defined gender roles on work done in the family.	6	1
Nov.	Looking Around	15. Making Pots	Values the immediate resources such as soil and appreciating the work of potter, promoting creativity by making different things from clay.	5	1
		16. Games We Play	Observes rules in games and other collective tasks. Interacts with friends through discussion and sharing of experiences on some local games.	4	1
		17. Here Comes a Letter	Identifies means of communication, discusses with grandparents on different means of communications, compares them with other means such as mobile phone, email etc.	5	1
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	Looking Around	17. A House Like This	Identifies different types of houses. Develops sensitivity towards problems faced by homeless people and enhances creativity by making own bricks and colouring them	6	1

		18. Our Friends- Animals	Develops sensitivity towards animals and discusses on their feelings, understands the concept of interdependence of living beings in the environment.	6	1
		19. Drop by Drop	Values the importance of water as a resource and share experiences on local methods of collecting water. Makes guesses and own reasoning such as how many mugs of water required to fill a pot and expresses concerns for justified use of water.	6	1
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Looking Around	20. Families can be Different	Describes role of family members, family influences and need of living together. Understands the diversity in family types, discusses experiences from neighbourhood on various families.	7	2
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	Looking Around	22. Left-Right	Identifies signs and symbols, directions and location of objects in simple map. Attempts to develop some more signs on different things about immediate surroundings.	5	1
		23 A Beautiful Cloth	Appreciates the traditional art of weaving of clothes, creates drawings, designs, motifs on clothes and learns the importance of natural colours.	5	1
		24 Web of Life	Appreciates the interdependence of things in the environment. Discusses with others on making web of life from immediate surroundings.	6	1
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

Class-4
EVS

Date (From ... To)	Title of the Programme		Main Objectives	No. of working days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes	No. of Teaching Periods	Periods for Revision
<i>The Learner:</i>					
May	Looking Around	1. Going to School	Identifies relationship among family members in extended family and animals related to daily life. Voices opinion on issues observed in family.	4	1
		2. Ear to Ear	Identifies simple features of animals, groups animals on the basis of observable features. Develops sensitivity towards animals.	4	1
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	Looking Around	3.A Day with Nandu	Explains the group behavior in animals. Develops sensitivity towards animals. Takes care of animals.	5	1
		4.The Story of Amrita	Describes the diversity in plants. Groups plants on the basis of their observable features. Takes care of plants.	6	1
		5.Anita and the Honeybees	Explains the group behavior in animals. Describes different skilled work e.g. farming and training role of institutions in daily life. Voices opinion on stereotypes.	6	1

2nd Student Assessment Test (question papers at Centralized level) in the last week of July					
Syllabus prescribed for the months of May & July					
August	Looking Around	6.Omana's Journey	Records observations of places visited, predicts pattern in activities and phenomena. Uses information on sign boards railway ticket timetable etc.	4	1
		7.From the Window	Identifies information on signs location of objects. Estimates spatial quantities(distance, time, duration) and verifies using simple tools/set ups to establish relation between cause and effect.	4	1
		8. Reaching Grandmother's House	Records observations, experiences, information for objects, places visited and appreciates the diversity in culture of different places. Takes care of elderly.	4	1
		9.Changing Families	Explains changes observed in families. Shows sensitivity towards elderly. Voices opinion on issues observed in families.	4	1
Sept.	Looking Around	10.Hu Tu Tu Hu Tu Tu	Shows skills of cooperation, self-discipline,. voices opinion on issues observed in family/neighbourhood/school.	5	1
		11.The Valley of Flowers	Identifies simple features of flowers, Groups them. Records observations for properties of flowers, creates designs using waste flowers.	5	1
		12.Changing Times	Differentiates between objects and activities of past and present. E.g. transport, currency, houses, materials, tools etc. Groups things according to their properties and time. Guesses and establishes relation between cause and effect(past and present).	6	1
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September					
Syllabus prescribed from May to September					

Oct.	Looking Around	13.A River's Tale	Explains the process of producing and procuring daily needs e.g. water from local source to home and ways of its purification at home/neighborhood. Suggests ways to use water judiciously. Voices opinion on discriminatory practices on use of water.	5	1
		14.Baswa's Farm	Describes different skilled work of farming, groups fruits vegetables etc. for observable features and uses e.g. medicinal plants, decoration, traits.	5	1
		15.From Market to Home	Explains the process of producing and procuring daily needs e.g. food from source to home e.g. crops from field to mandi and home Differentiates between objects and activities of past and present. Voices opinion on in discriminatory practices on use of MDM.	6	1
Nov.	Looking Around	16. A Busy Month	Identifies different features of birds, explains group behavior in birds, e.g. nest building. Groups birds for observable features. Takes cre of birds.	4	1
		17. Nandita in Mumbai	Describes diversity in shelters, hardship of life in different types of houses. Voices opinion on issues of migration in urban areas.	5	1
		18. Too Much Water too Little Water	Explains the importance of clean water and use it according to need. Suggests ways for hygiene and takes care of water as resource, effect on health and conserves water.	5	1
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	Looking Around	19.Abdul in the Garden	Identifies simple features of roots, differentiates types of roots, records observations of activities (germination of seeds), suggests ways to take care of plants.	5	1

		20. Eating together	Voices opinion on discriminatory practices on caste in use of public places, community eating, child rights etc. suggests ways of hygiene and wastage of food.	4	1
		21. Food and fun	Explains and records observation for places visited. Such as community eating e.g. langar, kadaprasad. Voices opinion on wastage of food.	4	1
		22. The World in My Home	Voices opinion on issues observed in home/ neighborhood/school e.g.in solving problems, discriminatory practices on caste in use of public places , water, MDM, community eating, child rights etc.	4	1
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Looking Around	23.Pochampalli	Describes the traditional occupation like carpet weaving by making etc. and the role of entire family in making one thing. Creates designs models rangoli etc.	3	1
		24.Home and abroad	Explains diversity in culture of different places. Shows Awareness about different surroundings. Develops various skills like observation, classification, reporting etc.	4	1
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					

Feb.	Looking Around	25.Spicy Riddles	Identifies different plant products e.g. spices and their uses. Appreciate variation in plants. Develops skills of observation, expression, reporting etc.	5	1
		26.Defence Officer : Wahida	Voices opinion on stereotypes such as making choices, develops sensitivity towards gender equality.	6	1
		27.Chuskit Goes to School	Takes care of differently abled people. Develops skills of observation, expression, questioning etc.	5	1
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

Class-5
EVS

Date (From ... To)	Title of the Programme		Main Objectives	No. of working days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes	No. of Teaching Periods	Periods for Revision
<u>The Learner:</u>					
May	Looking Around	1. Super Senses	Explains super senses and unusual features of animals and their responses to light sound and food.	4	1
		2. A Snake Charmers Story	Describes the interdependence and the relationship among animals and humans e.g. community earning livelihood from animals dispersal of seeds.,	4	1
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	Looking Around	3. From Tasting to Digesting	Groups objects / activities on the basis of taste, smell, color etc. Guesses, estimates e.g taste, practices activities spoilage of food, suggests way of hygiene, health and saving resources like food.	6	1
		4. Mangoes Round the Year	Values the importance of food and use it according to the need. Develops sensitivity towards wastage of food, awareness about preservation of food and development of various skills like experimentation and analysis, discussion etc.	6	1

		5. Seeds and Seeds	Develops various skills of experimentation, discussion, analysis etc., observation, classification. Learns to appreciate the diversity in seeds of different plants.	5	1
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					
August	Looking Around	6. Every Drop Counts	Explains use of technology and the process of accessing basic needs of water storage and tracking of water Values the availability of water and use it according to the need, attempts to develop sensitivity towards conservation of water,	6	1
		7. Experiments with Water	Guesses, estimates and verifies using simple tools /set ups e.g. floating, mixing etc. groups and sorts objects for their features and properties. Records observation and experience in organized manner.	6	1
		8. A Treat for Mosquitoes	Establishes linkages between cause and effect, suggests ways of maintaining health, manages waste and protects resources, creates slogans, posters .	5	1
Sept.	Looking Around	9. Up You Go!	Identifies directions, signs of places visited, predicts directions in context of positions at different places for location, guesses spatial quantities, takes part in adventurous sports	5	1
		10. Walls Tell Stories	Traces the changes in practices customs techniques of past and present through monuments and interacting with elders e.g. festivals, clothes and ancient buildings, develops skills like observation, questioning and classification etc.	5	1
		11. Sunita in Space	Appreciates the work of scientists and their struggles, develops processes like expression, experimentation, questioning, cooperation etc.	6	1
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					

Oct.	Looking Around	12. What If It Finishes...?	Values the immediate resource as fuel. Shows concerns for environment.	5	1
		13. A Shelter So High!	Awareness about diversity in geographical distribution, language, habits of people living in different areas.	5	1
		14. When the Earth Shook!	Awareness and sensitivity towards natural calamities and protection from them. Develops skills of cooperation & discussions and concern for environment etc.	6	1
Nov.	Looking Around	15. Blow Hot, Blow Cold	Develops skills of experimentation, observation and questioning etc. from various examples related to daily life.	4	1
		16. Who Will Do This Work?	Attempts to develop sensitivity towards disadvantaged people shows concern for justice and equality, shares and works together with empathy.	5	1
		17. Across the Wall	Shows concern of justice and equality, cooperation. Works together with empathy.	5	1
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	Looking Around	18. No Place For us	Shows sensitivity towards problem faced by displaced people.	6	1
		19. A Seed Tells A Farmer's Story	Describes and compares traditional and modern agricultural practices, develops skills of classification, observation, analysis and concerned for environment.	6	1
		20. Whose Forests?	Explains forest life and interdependence on them. Appreciates the diversity of plants and animals in forests.	6	1

Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Looking Around	21. Like Father, Like Daughter	Classifies and Appreciates the diversity in family types.	6	3
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	Looking Around	22. On the Move Again	Voices opinion on issues experienced/observed and related practices such as displacement migration etc.	6	2
		Revision	-----	11
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19