

**Class-1
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	The learner : Learning Outcomes	No. of Teaching Periods	Periods for Revision
May	My Book of English-1	Clap, Clap, Clap	<ul style="list-style-type: none"> ● recites the poem in groups or individually with proper actions and gestures and responds in one word/ yes/no. ● matches actions with pictures of action words . ● uses common greetings and courtesies (e.g. Good morning, Thank you) etc. ● draws strokes: sleeping, standing, circle and semi-circle. 	8	2
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	My Book of English-1	Teddy Bear	<ul style="list-style-type: none"> ● follows instructions/commands with appropriate actions and gestures. ● names the action words with the help of pictures . ● recognises the letters I, L, T . 	8	2
		Rain	<ul style="list-style-type: none"> ● recites the poem with proper actions and gestures. ● recognises things and objects related to rainy season. ● identifies the given pictures and names them. ● identifies words ending with same sound. ● recognises the letters H, E, F. 	8	2

2nd Student Assessment Test (question papers at Centralized level) in the last week of July
Syllabus prescribed for the months of May & July

August	My Book of English-1	I am....	<ul style="list-style-type: none"> • speaks about himself/herself. • answers the questions in one or two words about his/her 'likes' and 'dislikes'. • recognises the letters A, Z. 	7	3
		Two Kites	<ul style="list-style-type: none"> • recites the poem with appropriate actions and gestures. • matches pictures of different objects with their names. • identifies the things and objects in his/her surroundings. • recognises the letters X, Y, K. 	8	2
Sept.	My Book of English-1	Know the Animals	<ul style="list-style-type: none"> • associates pictures of animals with their names and their young ones. • identifies and makes the sounds of different animals . • counts the objects and speaks numbers in English. • recognises the letters N, M. 	8	2
		Revision for Half Yearly Assessment	-----	.....	9

Half Yearly Assessment Test (question papers at Centralized level) in the last week of September
Syllabus prescribed from May to September

Oct.	My Book of English-1	Fruit Shop	<ul style="list-style-type: none"> • identifies pictures of fruits and names them. • speaks about his/her eating habits. • matches fruit pictures with the trees on which they grow. • recognises the letters V, W. 	7	3
		Vegetable Train	<ul style="list-style-type: none"> • identifies pictures of vegetables and names them. • names the vegetables he/she eats. • recognises the letters C, G. 	7	2

Nov.	My Book of English-1	Colours Around Us	<ul style="list-style-type: none"> identifies colours and names them. matches pictures of similar shapes. recognises the letters O, Q. 	6	2
		My Family	<ul style="list-style-type: none"> understands relations with family members and names them. speaks about himself/herself and his/her family members . recognises the letters P, R, B. 	6	3
3rd Student Assessment Test (question papers at Centralized level) in the last week of November					
Syllabus prescribed for the months of October & November					
Dec.	My Book of English-1	Hop a Little	<ul style="list-style-type: none"> recites the poem with appropriate actions and gestures. identifies the pictures of actions and names them. recognises the letters D, S. 	7	3
		My Body Parts	<ul style="list-style-type: none"> identifies body parts and names them. understands and follows simple instructions/ commands. recognises the letters U, J. 	7	4
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	My Book of English-1	Birds Around Us	<ul style="list-style-type: none"> identifies different birds and names them. answers simple questions in one or two words. traces over dotted small letters of English alphabet. recognises small letters of English alphabet. 	6	3
4th Student Assessment Test (question papers at Centralized level) in the last week of January					
Syllabus prescribed for the months of December & January					
Feb.	My Book of English-1	Let's Play	<ul style="list-style-type: none"> identifies different games with the help of their pictures. recognises the letters of English alphabet (capital and small). speaks simple sentences e.g. "I like to play" 	7	2

		Dancing Time	<ul style="list-style-type: none"> ● recognises small letters (a to z). ● writes small and capital letters of English alphabet. ● listens to three-letter words and writes them. ● counts numbers from 1 to 10. ● identifies things/objects and tells their names in English. 	7	3
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

**Class-2
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	The learner: Learning Outcomes	No. of Teaching Periods	Periods for Revision
May	My Book of English-2	ABCD Song	<ul style="list-style-type: none"> ● recites the poem/rhyme with proper actions and gestures. ● reads and writes capital letters. ● recognises small letters and writes three-letter words. ● understands and follows simple instructions. 	7	3
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	My Book of English-2	Our Festivals	<ul style="list-style-type: none"> ● answers simple questions orally. ● identifies the pictures of festivals and names them . ● reads and writes the names of festivals, days of the week and months of the year. 	7	2
		Chhuk Chhuk Train	<ul style="list-style-type: none"> ● recites the poem/rhyme with proper actions and gestures. ● identifies different means of transport. ● rearranges letters into meaningful word/words with the help of pictures. ● listens to and repeats simple rhyming words. 	7	4
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					

August	My Book of English-2	Let's All Play	<ul style="list-style-type: none"> • speaks simple dialogues. • matches the names of games with the pictures of objects related to them. • understands the concept of one and many. 	7	3
		Murli's Mango Tree	<ul style="list-style-type: none"> • reads and understands simple sentences. • completes the words with the help of pictures . • speaks simple sentences about his/her likes and dislikes. 	8	2
Sept.	My Book of English-2	My Body	<ul style="list-style-type: none"> • reads and writes names of body parts with the help of pictures. • matches pictures of actions with the body parts related to them. • writes numbers in English from 1 to 20 in words. • speaks about herself/himself. 	8	2
		Revision for Half Yearly Assessment	-----	.....	09
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					
Oct.	My Book of English-2	Things I Do	<ul style="list-style-type: none"> • speaks simple sentences using action words. • completes words/sentences with the help of pictures. • uses is, am, are in simple sentences. 	7	2
		Colours	<ul style="list-style-type: none"> • writes the names of colours of the given objects . • uses is/are in sentences with the help of given pictures. 	7	3
Nov.	My Book of English-2	Let's Draw Faces	<ul style="list-style-type: none"> • reads and understands simple sentences. • uses personal pronouns (his/her) in sentences with the help of pictures. • uses was/were in simple sentences. • identifies shapes and names them. 	6	2

		Little Bird	<ul style="list-style-type: none"> reads and answers simple questions in one or two words. uses has/have in simple sentences. completes simple sentences with the help of given pictures/words. 	6	3
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	My Book of English-2	A Fair	<ul style="list-style-type: none"> uses greetings and courtesies. makes words with the help of picture clues. speaks and understands simple sentences. 	8	3
		My House	<ul style="list-style-type: none"> reads and understands simple sentences. matches pictures of professions with the tools related to them. recognises and writes names of objects in the kitchen. 	7	3
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	My Book of English-2	Catch Me If You Can	<ul style="list-style-type: none"> understands simple sentences and answers the questions recognises vowel sounds. speaks words ending with similar sounds. 	6	3
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	My Book of English-2	The Greedy Dog	<ul style="list-style-type: none"> writes answers in small sentences. uses possessive adjectives (my/his/her/their/your etc.) arranges pictures of an incident in a sequence. 	8	2
		Our Food	<ul style="list-style-type: none"> solves riddles with the help of pictures. identifies the names of vegetables from the grid. matches the rhyming words. 	7	2
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

**Class-3
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	The learner: Learning Outcomes	No. of Teaching Periods	Periods for Revision
May	My Book of English-3	Hello Rain!	<ul style="list-style-type: none"> ● reads and understands simple sentences. ● uses prepositions of place (in, on, under, behind etc.) ● names weather conditions/seasons (sunny, cloudy, winter, summer etc.) and objects related to them. ● uses 'it' and 'this' in sentences. 	7	3
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	My Book of English-3	Arun's Family	<ul style="list-style-type: none"> ● writes simple sentences using given information. ● identifies common nouns and proper nouns. ● understands the concept of masculine/feminine and singular/plural. 	8	2
		Walking with Grandpa (poem)	<ul style="list-style-type: none"> ● recites the poem/rhyme with proper actions and gestures. ● identifies subjects and predicates in simple sentences. ● uses personal pronouns (I, we, he, she, you, they etc.) in sentences. ● writes numbers from 1 to 30 in words. 	7	3
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					

August	My Book of English-3	The Monkey and the Elephant	<ul style="list-style-type: none"> reads questions and writes answers in simple sentences. uses prepositions of time and place. identifies collective nouns. performs role play using simple dialogues. 	8	2
		Traffic Rules (poem)	<ul style="list-style-type: none"> recites the poem/rhyme with proper actions and gestures. understands and follows instructions related to traffic rules. uses is/am/are in simple sentences. writes Do's/Don'ts (using should/should not) for road safety. narrates an incident/story based on the given pictures. 	8	2
Sept.	My Book of English-3	Lalu and Peelu	<ul style="list-style-type: none"> uses greetings and courtesies in everyday life. uses was/were/ has/have/had in sentences. speaks and writes numbers from 1to 100 in English. identifies and uses adjective in sentences. 	8	2
		Revision for Half Yearly Assessment	-----	.....	9
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					
Oct.	My Book of English-3	The Mouse and the Pencil	<ul style="list-style-type: none"> composes a story with the help of given words. uses is/am/are in sentences. uses punctuation marks (capital letters ,full stops and question marks etc.) 	8	2
		My Wish	<ul style="list-style-type: none"> speaks and writes words related to forest. changes singular nouns into plural nouns. makes meaningful sentences from jumbled words. answers the questions based on the story. 	7	2
Nov.	My Book of English-3	Bugs (poem)	<ul style="list-style-type: none"> recites the poem/rhyme with proper actions and gestures. makes a chart/poster on health/hygiene. uses adjectives in sentences. 	7	2

			<ul style="list-style-type: none"> differentiates between nouns and adjective. recognises various insects/ bugs by their shapes, sizes and colours. 		
		Our National Symbols	<ul style="list-style-type: none"> recognises national/state symbols and talks about them. uses has/have in simple sentences. uses simple dialogues in role play. 	5	3
3rd Student Assessment Test (question papers at Centralized level) in the last week of November					
Syllabus prescribed for the months of October & November					
Dec.	My Book of English-3	What's in the Mailbox (poem)	<ul style="list-style-type: none"> recites the poem/rhyme in groups/individually with proper actions and gestures. identifies different means of communication and talks about them. uses contracted form (I'll, it's) in sentences. writes greetings/messages for various occasions (birthday, new year etc.) 	8	2
		Means of Transport	<ul style="list-style-type: none"> identifies means of transport and talks about them. uses articles (a, an, the) in sentences. describes objects(a car, bicycle etc.) in a short paragraph with the help of clues. 	9	2
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	My Book of English-3	Clean, Clean, Clean Your Body (poem)	<ul style="list-style-type: none"> talks about good health, hygiene and food habits. takes dictation of numbers or words. arranges the steps of a process in a proper sequence. rearranges words to make meaningful sentences. 	6	3
4th Student Assessment Test (question papers at Centralized level) in the last week of January					
Syllabus prescribed for the months of December & January					

Feb.	My Book of English-3	Jamun Tree (play)	<ul style="list-style-type: none"> • reads and understands the text and answers the questions based on it. • speaks simple dialogues for role-play. • writes and speaks short instructions. • talks about environmental awareness. 	13	6
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

**Class-4
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes	No. of Teaching Periods	Periods for Revision
			The learner :		
May	My Book of English-4	Planting (Poem)	<ul style="list-style-type: none"> ● recites the poem with proper actions, gestures and intonation. ● speaks and writes names of seeds/grains used in day to day life. ● recognises nouns and verbs and uses them in sentences. ● uses adverbs of frequency (always, often, never, twice etc.) in sentences. 	7	3
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	My Book of English-4	Abu Ali Counts his Donkeys	<ul style="list-style-type: none"> ● composes a story with the help of hints (pictures, words/ phrases etc.) ● uses punctuation marks in sentences. ● speaks and writes numbers in English from 1to200. ● uses pronouns and prepositions in sentences. ● uses articles (a, an, the) in sentences. 	9	2
		The Saviour	<ul style="list-style-type: none"> ● speaks and writes words associated with facial expressions. ● uses 'there is/there are' in sentences. ● makes sentences using simple present/past tense. ● uses capital letters, full stops, commas and question marks in sentences. 	7	2

2nd Student Assessment Test (question papers at Centralized level) in the last week of July
Syllabus prescribed for the months of May & July

August	My Book of English-4	Swami Vivekananda	<ul style="list-style-type: none"> • uses a word both as verb and noun in sentences. • uses possessive adjectives (my, our, their, his etc.) in sentences. • makes sentences using simple past tense and past continuous tense. • develops a paragraph using given information. 	8	2
		Wake up (Poem)	<ul style="list-style-type: none"> • recites the poem in groups or individually with proper actions, gestures and intonation. • uses adjectives ending with ‘- ing’ in sentences. • uses comparative degrees of adjectives in sentences • uses simple dialogues for role play. 	8	2
Sept.	My Book of English-4	Living in a Beautiful World	<ul style="list-style-type: none"> • speaks and writes words associated with waste management. • identifies types of sentences. • changes simple sentences into interrogative sentences • reads and understands the texts and answers the question based on it. 	9	2
		Revision for Half Yearly Assessment	-----	.....	8

Half Yearly Assessment Test (question papers at Centralized level) in the last week of September
Syllabus prescribed from May to September

Oct.	My Book of English-4	King Midas and his Daughter	<ul style="list-style-type: none"> • answers questions based on text/story. • identifies subject, verb and object in sentences. • uses conjunctions and preposition in sentences. • describes the given picture in his/her own words . 	8	2
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		Run!	<ul style="list-style-type: none"> recites the poem with proper actions, gestures and intonation. speaks and writes words associated with different seasons. identifies exclamatory sentences. develops a paragraph with the help of hints (pictures/ words/ phrases). speaks and writes sentences about his/her favorite game/ teacher/serial etc. 	7	2
Nov.	My Book of English-4	Dussehra	<ul style="list-style-type: none"> describes an occasion with the help of given hints (pictures/ words/ phrases). completes the crossword/pyramid with words. identifies and differentiates between common noun and abstract noun. describes a process/recipe using given hints. 	6	2
		Health and Hygiene	<ul style="list-style-type: none"> reads and understands the text and answers questions based on it. uses simple dialogues for role play. prepares posters/charts and Do's and Don'ts for cleanliness. 	5	4
3rd Student Assessment Test (question papers at Centralized level) in the last week of November					
Syllabus prescribed for the months of October & November					
Dec.	My Book of English-4	Saving Trees	<ul style="list-style-type: none"> speaks and writes words associated with plants/trees/forest. speaks and writes words having the same sound but different meanings (homophones). rearranges words to make meaningful sentences. uses adverbs in sentences. 	8	2
		Hurt No Living Thing (Poem)	<ul style="list-style-type: none"> recites the poem in group/individually with proper intonation. makes synonyms/antonyms of the given words. makes adjective from nouns. uses simple dialogues for role play. 	8	3

Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	My Book of English-4	Travelling, Travelling (Poem)	<ul style="list-style-type: none"> recites the poem with proper actions, gestures and intonation. identifies the differences between verbs and nouns, forms nouns from verbs. uses correct forms of verbs to express future time. writes application for leave specifying reasons. listens to simple instructions, announcements and acts accordingly. 	7	2
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	My Book of English-4	Birbal Caught the Thief	<ul style="list-style-type: none"> discusses and writes answers to the text based questions. uses prefixes and suffixes to form new words. identifies regular and irregular verbs, uses apostrophe 's'. writes a notice for 'Lost and Found' for school notice board. 	14	5
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19

**Class-5
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> ● Skill Review and Identification of Learning gaps ● Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes The learner:	No. of Teaching Periods	Periods for Revision
May	My Book of English-5	Opening Day ! (poem)	<ul style="list-style-type: none"> ● recites the poem with proper expressions and intonation. ● changes simple sentences into negative sentences. ● describes briefly events/places/experiences in English. ● writes opposites of the given words. 	7	3
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	My Book of English-5	The Lion King	<ul style="list-style-type: none"> ● reads text with comprehension, locates details and sequence of events. ● identifies nouns and verbs and uses them in sentences. ● uses words related to forest/zoo/animals etc in sentences. ● speaks and writes a paragraph on specific picture/ experience/incident/place etc. 	7	2
		Flying Together	<ul style="list-style-type: none"> ● uses what, when, where, why to ask questions. ● uses collective nouns. ● uses prepositions of time and place. ● develops a story/short paragraph with the help of hints (words/information/picture etc.) ● answer briefly in written and oral form to questions based on the stories and personal experiences. 	8	3

2nd Student Assessment Test (question papers at Centralized level) in the last week of July					
Syllabus prescribed for the months of May & July					
August	My Book of English-5	Our friend, Computer	<ul style="list-style-type: none"> identifies and uses nouns, pronouns and verbs in sentences. uses will/shall, can/cannot in sentences. writes a paragraph with the help of hints (words/information etc.) reads text with comprehension to locate details/main idea etc. 	8	2
		My Teacher Sees Right through Me(Poem)	<ul style="list-style-type: none"> recites the poem with proper expressions and intonation. uses nouns, verbs and homophones in sentences. describes an incident orally or in writing with the help of hints. ask simple questions to get information from the people around him/her. 	7	3
Sept.	My Book of English-5	Alert Rabbit	<ul style="list-style-type: none"> writes sentences related to natural disaster. identifies direct and indirect speech/narration. writes 'notices' for the school notice board. participates in activities like role play, dramatization of poem/story etc. reads independently stories, news items, advertisements etc. in English. 	8	2
		Revision for Half Yearly Assessment	-----	.....	9
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September					
Syllabus prescribed from May to September					
Oct.	My Book of English-1	The Little Fir Tree	<ul style="list-style-type: none"> uses the simple past and past continuous tense in sentences. forms nouns adding suffix (ian) to given words. writes a letter of complaint/suggestion to the concerned 	7	2

			<ul style="list-style-type: none"> authority. understands the concepts of direct and indirect speech. speaks simple dialogues for role play. answer questions in simple sentences. 		
		Haryali Teej	<ul style="list-style-type: none"> uses simple present tense in sentences. uses pairs of words in sentences (hustle and bustle, ups and downs etc.) ask simple questions to get information from the people around him/her. writes diary entry. 	8	2
Nov.	My Book of English-5	Do Your Best	<ul style="list-style-type: none"> recites the poem with proper expressions and intonation. joins sentences using conjunctions like but, and, or, because, so etc. speaks and writes words related to 'school', 'home', 'market' etc. writes simple sentences on environmental issues. classifies words into noun/verb/adjective/adverb. 	6	2
		Kurukshetra : A Glimpse	<ul style="list-style-type: none"> reads text with comprehension and answers questions based on it. identifies and uses adverbs in sentences. uses words related to food items used during a visit/trip. describes place and speaks simple dialogues for conversation/role play. 	6	3
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	My Book of English-5	The Three Cries	<ul style="list-style-type: none"> describes a person/profession (doctor, teacher, cobbler, actor etc.) uses adverbs and prepositions in sentences. 	8	2

			<ul style="list-style-type: none"> • writes short instructional sentences for preparing a poster on different topics. • completes crossword puzzle/word chain using the given hints. 		
		The Unlucky Face	<ul style="list-style-type: none"> • makes new words by joining words or adding suffixes/ prefixes . • makes sentences beginning with 'let's'. • writes a diary entry. • connects ideas that he/she has inferred through reading and interaction with his/her personal experiences. 	8	3
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	My Book of English-5	A Lesson for My Teacher	<ul style="list-style-type: none"> • uses words related to qualities of a person. • uses homophones in sentences. • uses 'do not/did not/cannot/was not' in contracted form in sentences • organises/develops specific information into a paragraph/ story. • writes a mini biography or mini autobiography using hints. 	7	2
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	My Book of English-5	Hot-Air Balloons	<ul style="list-style-type: none"> • Uses words related to adventures/sports. • Uses nouns and adjectives in sentences. • writes paragraphs in English from verbal, visual clues. • uses proper punctuation marks and conjunctions . 	15	4
March	Revision & Annual Assessment Test (question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				19