

Opening Day!

Pre Reading

- How do you feel when you go to school?
- What things do you carry in your school bag?
- Do you have friends? Name them.

Reading

Opening Day!

Up with the sun
I'm on my way,
Rushing to my school,
It's the opening day!

Holiday are over
But I'm not at all sad.
Would you like to know
What makes me so glad?

New shoes, new bag,
My uniform is new;
New books, new class,
A new class-teacher too!

So everything is new
And that is really fine.
Yet, what's old, and good as gold
Are the good old friends of mine!



Word Meaning in Context

way	path रास्ता
rushing	running दौड़ते हुए
glad	happy प्रसन्न

fine	good अच्छा
mine	belonging to me मेरा

Comprehension

Answer the following questions.

- Who is rushing to the school?
- Why is the boy glad?
- What are the new things the boy has?
- Who are good as gold in this poem?

Vocabulary

I. Write the antonyms (opposite words) of the following words.

up		glad		day	
open		new		good	

II. Join the groups of letters given in the two columns and make as many meaningful words as you can. Three have been done.

cl	ap
br	ing
pl	ay
st	ip

th	at
ch	en
wh	ick
	ere

clap
clip
cling

Grammar

Pick out the verbs and adjectives from the poem and write them in the columns given below.

Verbs			Adjectives		

Question Hour

The teacher will ask a question to a student who will answer the question and will put another question to next student. The same will be repeated till the last student.

Example

Bhavesh : What are you reading, Akanksha?

Akanksha : A story book. What are you eating, Apoorva?

Apoorva : Nothing. What is your sister's name, Rohit?

Rohit : Asha. Do you like flowers, Karan?

Karan : Yes, I do. Who likes mangoes, Namita?

Namita : Everyone likes mangoes. What do you see in the sky, Tara?

Tara : Stars.



II. Listen to the rules of the library and number them in the order in which you hear them.

- ☐ Do not carry bag inside.
- ☐ Leave the books on the desk after reading.
- ☐ Maintain complete silence in the library.
- ☐ Do not place the books at the back of the shelf.
- ☐ After choosing the book, get it issued by the librarian.
- ☐ Eating and drinking in the library are not allowed.
- ☐ Children can bring notebooks and pen/pencil to take notes.

Writing

Look at the picture given below and write some sentences to describe it.



Follow Up

Imagine you are the class monitor. Discuss in your group how you would maintain discipline in the class.

The Lion King

Pre Reading

- Do you like stories? If yes, name any story you may have heard or read.
- Have you heard any story about animals of the forest?
- Who is the king of the forest? Why is he called the king of the forest?

Reading

I am the king of the forest. My kingdom had once been very beautiful. The forest had been full of tall trees, taller than your tallest buildings. Well, not only tall trees, there were climbers, bushes, shrubs, and grass too. The forest looked beautiful with water springs, pools, hills, valleys, and many a wonderful scenery.

Deers, tigers, elephants, bears, monkeys, crocodiles, wolves, peacocks, mynahs, owls, pigeons, and many more were among my subjects.

We had enough food to eat and plenty of water to drink. My birds sang the sweetest song. My animals ran the longest races. Our children, the cubs, lambs and fawns moved about freely without fear. We all lived happily in the forest, our home.



The hill tribes also lived with us. They were happy with what the forest gave them. They worshipped forest as god. They enjoyed the touch of the earth, the smell of the air and the taste of the freshness. And most of all, they loved the forest and respected our freedom.



But now, everything has changed. You the civilized people, entered my kingdom. I thought, you visited my kingdom to enjoy its beauty. I was happy to have you as visitors as I was proud of my kingdom. But I was wrong. You are greedy and unkind. You cut trees for your selfish wants. You hunt animals for flesh, skin, tusks and claws.

Many of my subjects died and our number decreased. Most of the trees were cut and the forest became bare. Hunters and smugglers among you attacked my kingdom again and again. You either killed or captured my animals and birds. You robbed our resources. You are merciless. You destroyed the forest, in spite of its number of benefits.

Even now, I am the king. But what has become of my kingdom and my subjects! Why this sorry state of affairs? Aren't you responsible for that? Aren't you? Think well! Please find a solution to this problem.

Word Meaning in Context

kingdom (ruled by a king/queen)	a territory or state साम्राज्य
captured	took as prisoners कैदी
fawns	young one of a deer हिरन के बच्चे
worshipped	service paid to a god पूजा की
selfish	thinking of oneself only स्वार्थी
tusks	outer teeth of an elephant हाथी के दाँत
claw	a curved nail on the toe of an animal पंजा
decreased	became smaller घट गया
smuggler	one who sells and buys things तस्कर
merciless	showing no pity निर्दयी
destroy	damage नष्ट करना
civilized	polite/refined सभ्य
resources	natural wealth संसाधन
benefit	usefulness फायदा

Comprehension

I. Which of the following sentences are spoken by the king? Tick (✓) them.

1. My kingdom was never beautiful.
2. My birds sang the sweetest songs.
3. None of the hilly tribes lived with us.
4. I was proud of my kingdom.
5. Many of my subjects died.

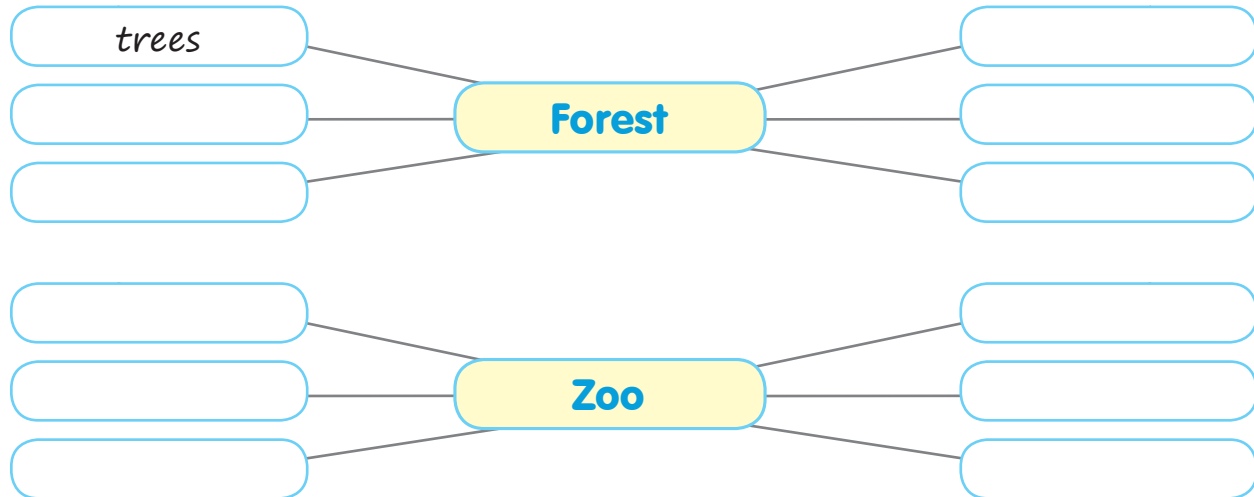
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II. Answer the following questions.

1. How did the forest look before the civilized people came there?
2. How did the hill tribes look upon the forest?
3. Who was responsible for the destruction of the forest? How did they destroy it?
4. What steps do we need to take to protect the forest?
5. Pick out word/phrases in paragraphs 5-6 that show the anger of the king of the forest.

Vocabulary

- I. Write the words related to the words given in the box. One has been done for you.



- II. Match the following animals with their young ones.

lion	▶	◀	fawn
deer	▶	◀	colt
horse	▶	◀	cub
cow	▶	◀	kitten
cat	▶	◀	puppy
dog	▶	◀	piglet
pig	▶	◀	calf

Grammar

Pick out the verbs from the passage and change them into nouns. One has been given as an example.

The hill tribes also lived with us. They were happy with what the forest gave them. They worshipped forest as God. They enjoyed the touch of the earth, the smell of the air and the taste of the freshness. And most of all, they loved the forest and respected our freedom.

	Verb	Noun		Verb	Noun
1.	Live (d)	life	4.		
2.			5.		
3.			6.		

Listening and Speaking



Listen to the story carefully and fill in the blanks.

Rita loved her _____ Sheroo. Every day, Sheroo would go out of the _____ and come back on its own. But one day he did not come home. Rita looked everywhere for him. _____ rolled down her cheeks. Sheroo was lost. He was nowhere to be found. Rita was _____ when she reached home. She got into her _____. All of a sudden something jumped on her. Can you guess who it was? Rita was very _____.



Writing

Krishna went to a zoo with his parents. Describe his visit to the zoo keeping in mind the following hints:

- when he went
- with whom he went
- who else he went with
- things he took with him
- how he felt to see the animals

Write in your notebook.

Follow Up

Collect pictures of some wild animals and paste them in your notebook.

Vocabulary

I. Write the antonyms of the following words.

sad	
friend	
like	
tall	

broad	
long	
fat	
happy	

II. Here is a list of some words. Circle the odd word out in each row.

1. aunt doctor cousin uncle
2. minute second clock hour
3. coffee milk ice-cream tea
4. sparrow bee crow cat
5. breakfast lunch snacks dinner
6. arm knee finger smell

Grammar

I. Fill in the blanks using the correct forms of verbs.

1. I always _____ (read/reads) religious books.
2. My friend often _____ (go/goes) to cinema on Sunday.

3. Ram always _____ (get/gets) up early in the morning.
4. They never _____ (hurry/hurries) for the bus.

II. Make negative sentences from the simple sentences.

1. My mother is preparing breakfast.

2. She writes a letter.

3. My brother helps me in my homework.

4. I go for a walk every morning.

III. Make adjectives by adding ‘-y’ to the words written below. Also, use these adjectives in your own sentences. One has been done for you.

	Noun	Adjective	Sentence
1.	thirst	thirsty	<i>Radha was hungry and thirsty.</i>
2.	noise		
3.	dirt		
4.	dust		
5.	health		

- I. Describe how you felt on the first day in your school. Write your experience in the space given below.

- II. Describe your school in 4-5 lines.



The Lion king

Vocabulary

I. Match the following animals with their living places.

lion	▶	◀	stable
dog	▶	◀	shed
horse	▶	◀	den
cow	▶	◀	burrow
snake	▶	◀	kennel
rabbit	▶	◀	hole

II. Complete the following group of words (similes) by using appropriate words from the Help Box.

Help Box			
elephant	snail	lion	rabbit
bee	lamb	wolf	bat

- as brave as a _____
- as blind as a _____
- as gentle as a _____
- as big as an _____

5. as hungry as a _____

6. as timid as a _____

7. as slow as a _____

8. as busy as a _____

Grammar

Underline the verb in each of the following sentences. Also write whether the verb is 'active' or 'passive'. One has been done for you.

1. Our teacher told us the story of an elephant and the monkey. active verb
2. A sailor was hit by the rigging. _____
3. Some customers regularly go to the shop. _____
4. The town was attacked by a wild bear. _____
5. The bridge fell into the river. _____
6. The thief was caught red handed. _____
7. My bird sang a sweet song. _____
8. My father bought a new bicycle for me. _____

Writing

I. Read the following.


A rabbit was very proud of being a fast runner. He boasted of it all the time. He began to laugh on seeing a tortoise moving slowly.

'Why do you laugh?' asked the tortoise. 'Because you are so slow,' answered the rabbit.

The tortoise didn't like it and challenged the rabbit to have a race with him.

Now describe in the space given below what may have happened next.

II. Look at the picture of a lion. Write 4-5 lines about the lion. You may use the information given below.

kind of animal	wild	
known as	the king of forest	
qualities	brave	
physical features	sharp teeth and claws	
where found	dense forest	
