

## 1

# Clap, Clap, Clap

Pre Reading



**For the teacher**

Encourage children to look at the picture. Ask them 'What are children doing in the picture?'

*Recite*

**For the teacher**

- Recite the poem with proper actions and gestures.
- Ask children to repeat the poem after you.



**Clap, Clap, Clap**

Clap, clap, clap.

Tap, tap, tap.

Hop, hop, hop.

Stop, stop, stop.

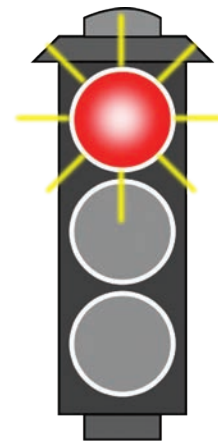


Jump, jump, jump.

Run, run, run.

Clap, clap, clap.

Stop, stop, stop.

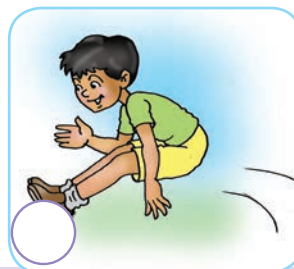


## Comprehension

### For the teacher

Speak the action word given in each row. Ask children to tick (✓) the picture matching with the action words.

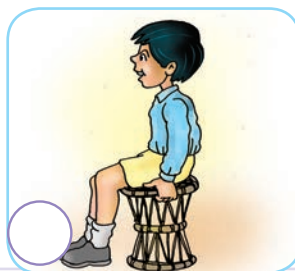
Hopping



Tapping



Running



Jumping



Clapping



## Listening and Speaking

### For the teacher

Ask children to role play the following dialogue.

#### ► Role Play

**Geeta** : Good morning, madam.

**Teacher** : Good morning.

**Geeta** : May I come in, madam?

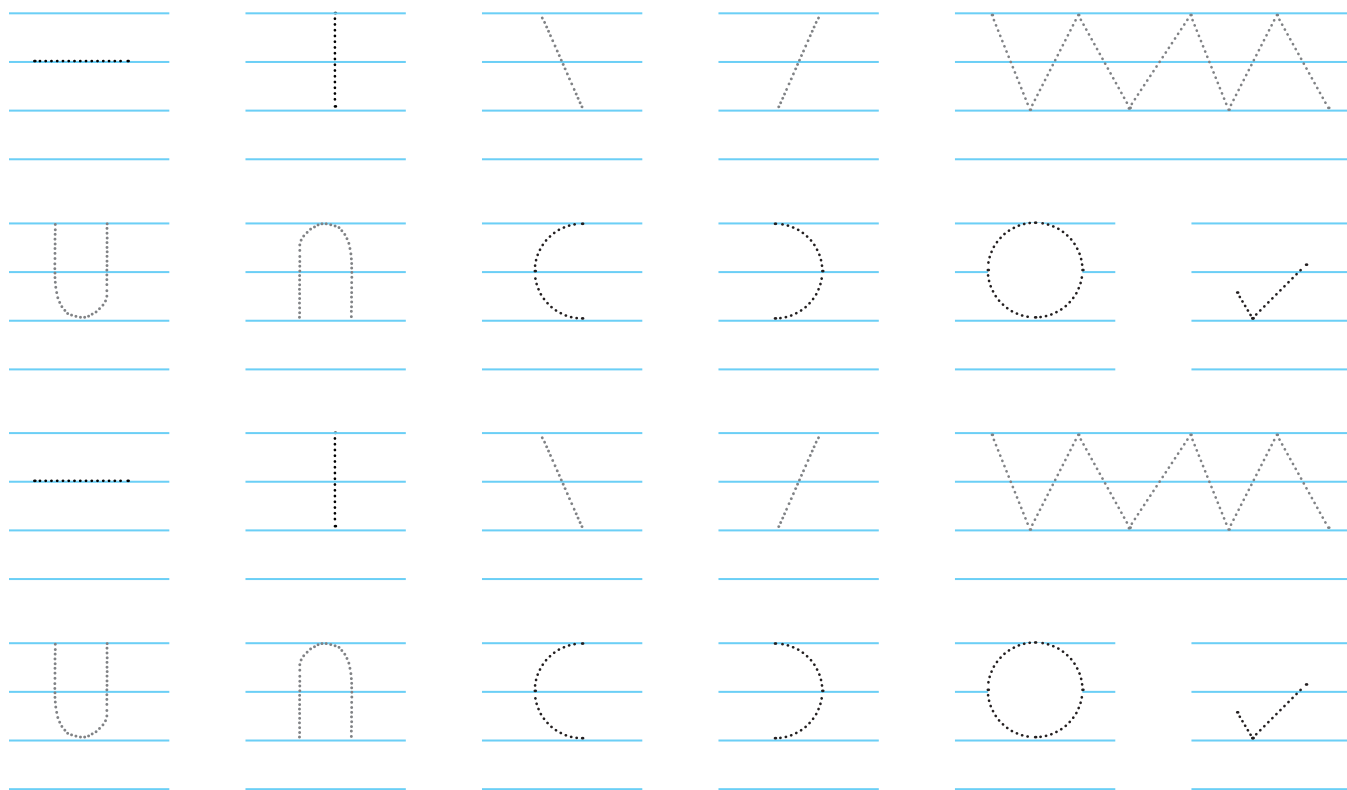
**Teacher** : Yes, you may.

**Geeta** : Thank you, madam.

## Pre-writing

### For the teacher

Ask children to trace over the dotted patterns. Give them more practice.



# 2

## Teddy Bear

Pre Reading



### For the teacher

- Tell children to look at the picture and ask them the name of the toy you point to.
- Encourage children to tell the names of the toys in English. Help them say, 'This is a Teddy Bear' etc.

*Recite*

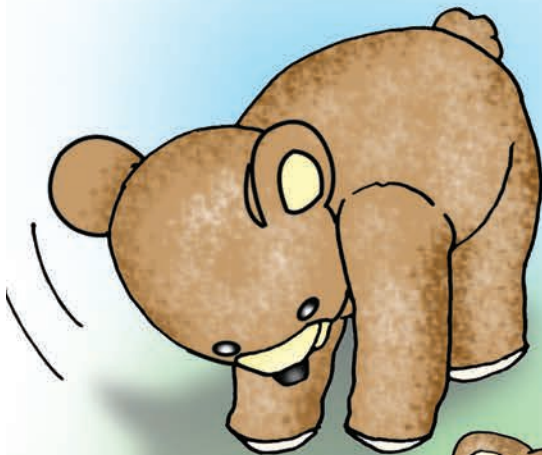
### For the teacher

- Recite the poem with proper actions and gestures.
- Ask children to repeat the poem after you.

### **Teddy Bear**

Teddy Bear, Teddy Bear,  
Turn around.

Teddy Bear, Teddy Bear,  
Touch the ground.



Teddy Bear, Teddy Bear,  
Polish your shoes.

Teddy Bear, Teddy Bear,  
Off to school.

## Comprehension

### ► Activity I

#### For the teacher

Ask children to

Tick (✓) the picture in which Teddy Bear is touching the ground.

Tick (✓) the picture in which Teddy Bear is polishing the shoes.



### ► Activity II

#### For the teacher

Demonstrate the following commands with appropriate actions and gestures. Ask children to repeat these actions.

1. Stand up.
2. Turn around.
3. Stretch your arms.
4. Touch your feet.
5. Raise your hands.
6. Fold your arms.
7. Turn left/Turn right.
8. Polish your shoes.
9. Touch the ground.
10. Sit down.

► **Activity I**

**For the teacher**

Speak these words aloud and ask children to repeat them after you.

around          touch          polish          ground

► **Activity II**

**For the teacher**

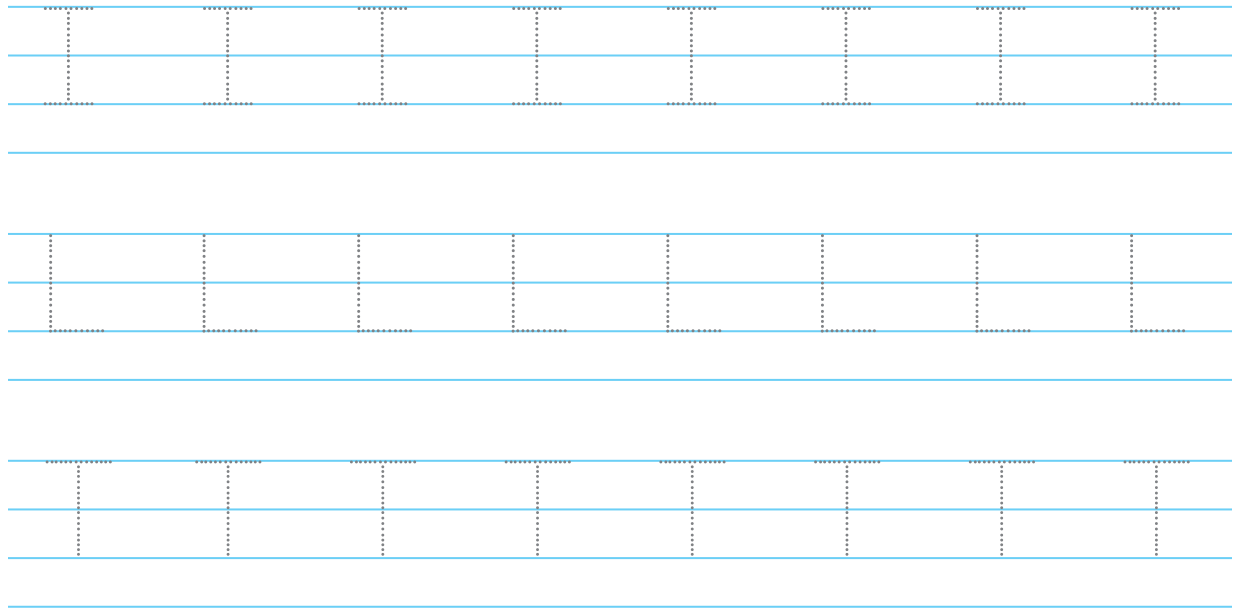
Ask children to tell what each child is doing.



## Pre-writing

### For the teacher

Ask children to trace over the dotted letters. Give them more practice.



### For the teacher

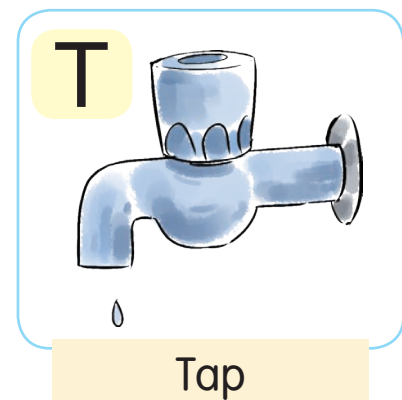
- Ask children to look at the pictures and name them aloud. Next, ask them to name the letter and sound with which each name begins.
- Ask children to give more words beginning with the same sound.
- If a child gives a word from his/her own language beginning with the same sound, do not discourage him/her. Write on the blackboard the English word for it.



Inkpot



Lion



Tap

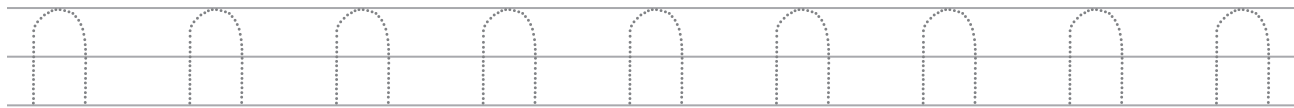
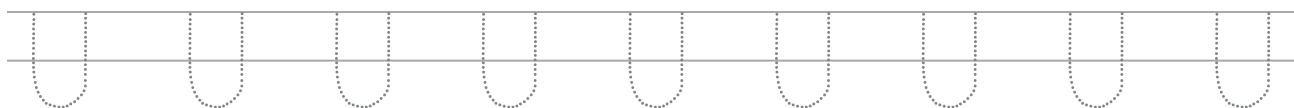
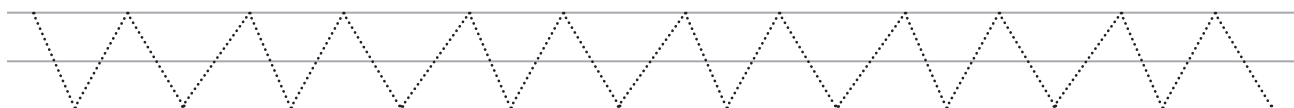
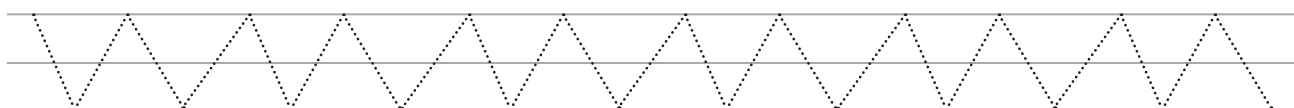
# Clap, Clap, Clap

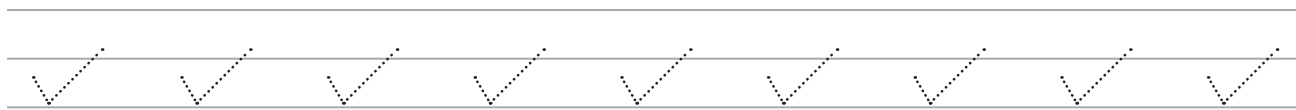
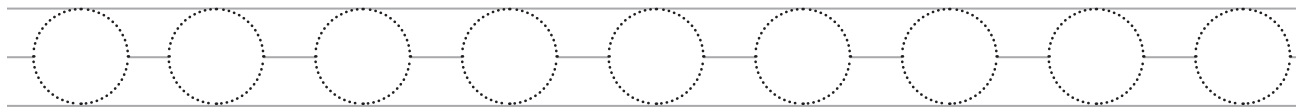
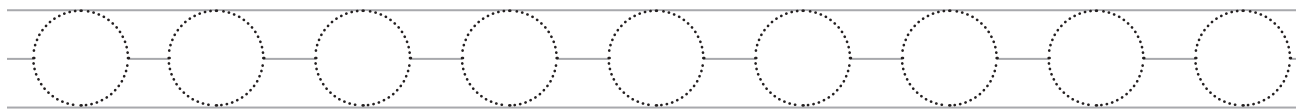
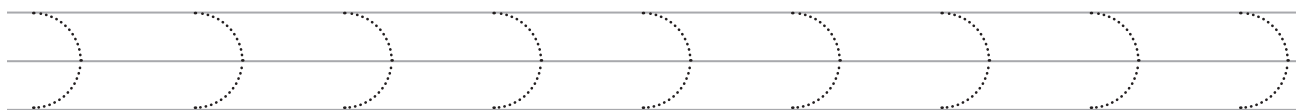
*Pre-writing*

**For the teacher**

Ask children to trace over the dotted patterns. Give them more practice.

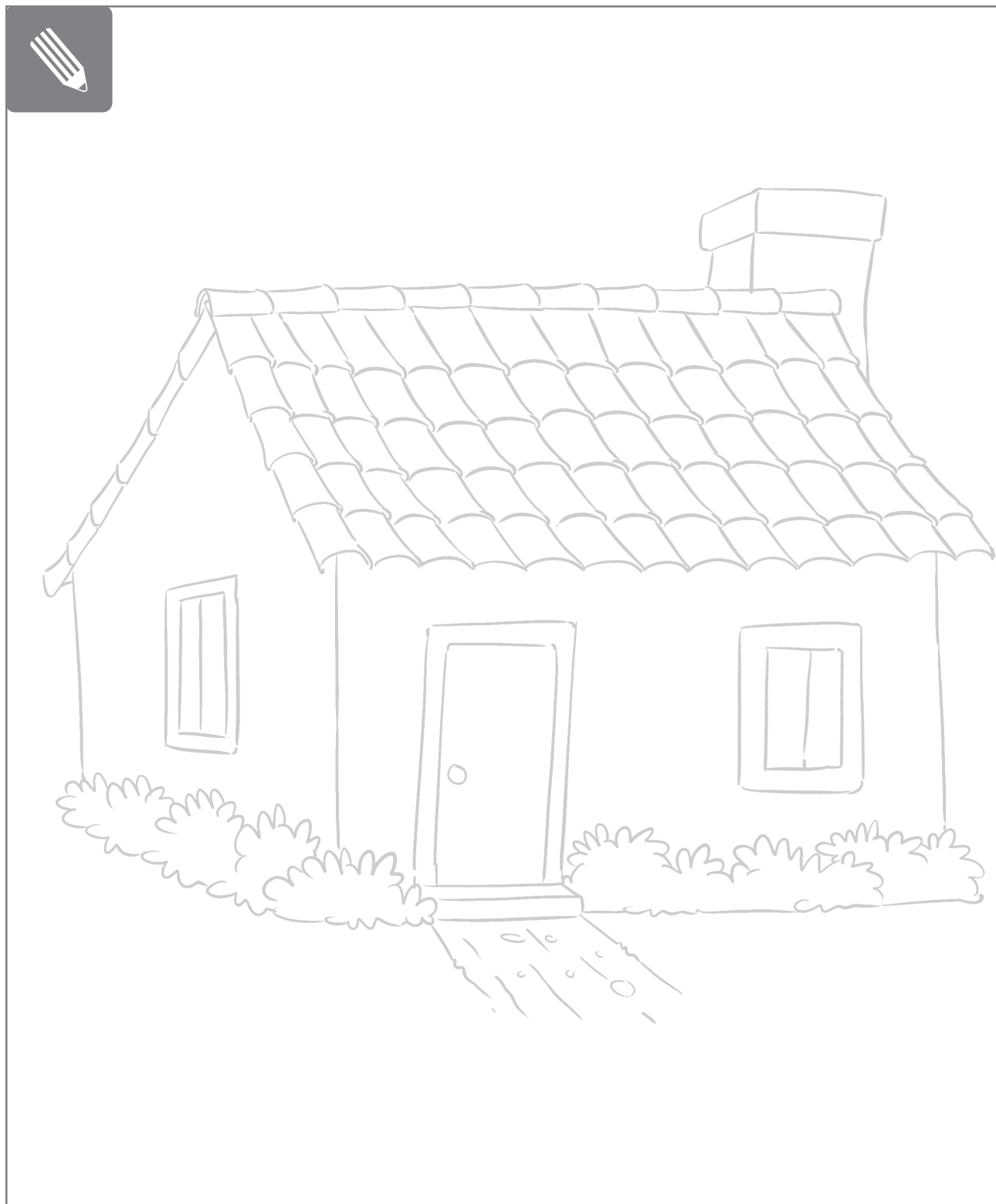
Handwriting practice lines with dotted patterns for tracing. The patterns include horizontal dotted lines, vertical dotted lines, and diagonal dotted lines, all set within a three-line grid.





For the teacher

Ask children to trace over the lines and colour the picture.



# Teddy Bear

*Pre-writing*

**For the teacher**

Ask children to trace over the dotted letters.

T T T T T T T T T T

T T T T T T T T T T

T T T T T T T T T T

T T T T T T T T T T

T T T T T T T T T T

Handwriting practice row for the letter 'L'.

Handwriting practice row for the letter 'L'.

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Handwriting practice row for the letter 'L'.

Handwriting practice row for the letter 'L'.

Handwriting practice row for the letter 'L'.

Handwriting practice sheet for the letter 'T'. The page contains eight rows of three-lined guides. Each row features a series of dashed uppercase 'T' characters for tracing, followed by blank space for independent practice.

For the teacher

Ask children to join the dots and colour the picture of the Teddy Bear.

