VISUAL JOURNEY OF MODEL YOUTH GRAM SABHA (MYGS)

शिक्षा मंत्रालय
MINISTRY OF
EDUCATION

पंचायती राज

जनजातीय कार्य मंत्रालय
MINISTRY OF
TRIBAL AFFAIRS

Where young voices learn, lead and shape tomorrow...

OBJECTIVE OF THE FLIPBOOK

- This flipbook guides **Teachers, Facilitators, and Students** in bringing the Model Youth Gram Sabha (MYGS) to life.
- It offers clear **steps to plan, prepare, and conduct the Sabha as a real experience** of democracy in action.

Namaste Everyone!

I’m excited about the Model Youth Gram Sabha (MYGS) and can’t wait to see how it unfolds.....what we as children will do..... what we’ll learn..... and how we’ll take it ahead..... Curious to find out more?

Let’s explore and learn together with this *FLIPBOOK* !!

PHASE 1- PREPARE

Step 1: Student's Orientation on Panchayati Raj

Students can be oriented on Panchayati Raj in multiple ways:

Through videos

Through Field Immersion

Through short lectures

Note: **One or more options may be selected, depending on feasibility**

Step 2: Announcement of the date and process for MYGS

Announcement can be done in multiple ways:

1.

Announce the initiative during morning assembly

2.

3.

Invite Panchayat leaders to support the idea

Note: **One or more options may be selected, depending on feasibility**

Step 3: Selection for roles : Students are assigned roles that mirror those in a real Gram Sabha

Role selection process can be done in multiple ways:

1. Through Audition*

2. Through Self Nomination

3. Teachers Nomination

4. Through Election

Note: **One or more options may be selected, depending on feasibility**

**** Audition may happen through role play, extempore and other activities as feasible***

Step 4: Issue Collection: Issues are collected from students to form the agenda

Issues can be collected from students through multiple ways:

Note: ***One or more of these options may be chosen, based on feasibility***

Step 5: Issue Finalization: Students collectively finalize the issues

Agenda can be finalized through two ways:

Teachers and nodal students directly finalize issues from responses recorded

OR

Teachers facilitate participatory prioritisation with students, using any of the following tools

Step 6: Teacher facilitates GPDP Simulation (Mini-Planning Exercise)

*GPDP- Gram Panchayat Development Plan
*PAI- Panchayat Advancement Index

Suggested process to plan GPDP Simulation (Mini-Planning Exercise)

Step 7: Teacher facilitates students in Scripting and Rehearsing

Suggested process to create script and rehearse

Step 8: Invitation: Students may create and extend invitations to Panchayat leaders, community members, SHG members etc.

Note: Extending Invitations is optional

PHASE 2 – PERFORM

Step 9: MYGS Day : Flow of Proceedings

Suggested Ways of MYGS' Flow of Proceedings

2.Discussion on Issues

4.Closing Ceremony

PHASE 3 - CONSOLIDATION

Step 10: Documentation that is required to be done

Secretary finalizes the minutes

Photos and videos are taken

Resolutions, minutes, and photos are uploaded on Panchayat Nirnay App

Step 11: Reflection and Follow Up: Students engage in reflection on their learnings and follow up actions

Note: Step 11 “Reflection and Follow up” is optional

Ways to engage students in reflection and follow up actions after MYGS

Students reflect on their learnings from MYGS

Parents'/SMC feedback on MYGS taken

Visible follow-up actions are carried out linking resolutions with actions

Note: Parents'/SMC feedback may be taken if they were present in MYGS and if feasible

Wow! This process sounds so interesting. Can’t wait to experience democracy in action through MYGS. I am excited to participate in MYGS...
ARE YOU?

ANNEXURE

Suggested Process for Field Immersion in Panchayat

Note: Optional activity for Step 1–"Orientation of students to Panchayati Raj"