

**School Education-**  
Theme(3) -child friendly panchayat  
&  
Theme (9)- women friendly panchayat

Department of School Education & Literacy  
(DoSE&L)

# Flagship Schemes of DoSE&L:

**1. Samagra Shiksha:** Integrated CSS for School Education from Pre-School to class 12 of School Education;

- ✓ The Scheme is aligned with SDG-4 goals and NEP 2020.
- ✓ Samagra Shiksha Scheme period is now extended upto 2025-26

**2. Pradhan Mantri Poshan Shakti Nirman (PM-POSHAN) :**

- ✓ **PM POSHAN** is a CSS benefits 11.80 crore children enrolled in Balvatika and in Classes I-VIII in Govt and Govt-Aided schools under the provisions of National Food Security Act, 2013.
- ✓ The Scheme aims to address two pressing problems viz. hunger and Education with the following objectives :
  - ✓ Improving the nutritional status of eligible children studying in Government and Government-Aided Schools.
  - ✓ Encouraging poor children, belonging to disadvantaged sections, to attend school more regularly and help them concentrate on classroom activities.

# Mapping of PDI Indicators with Schemes of DoSE&L

- SS scheme Supports for construction of new schools, upgradation/strengthening of schools, construction of class rooms:
- Constructions and upgradation of residential schools/hostels named Netaji Subhash Chandra Bose Avasiya Vidyalayas.
- Support States & UTs for implementation of provisions of RTE Act including reimbursement under S.12(1)(c). This includes provision of basic infrastructure such as toilet, electricity, drinking water, play ground, boundary wall, computers, internet, library, facilities for CWSN students such as ramps, Transport allowance etc.
- Support for mainstreaming of out of school children extended from elementary level to the age group of 16-19 yrs.
- Quality and Innovation- composite school grants for ICT labs, library and sports etc
- PM Poshan scheme by way of providing nutritious food, aims to improve school enrolment, health level of students for better learning outcomes etc;
- ✓ Establishment of Primary School, school having own building, availability of computer, internet, library, drinking water, play ground facility in primary schools;
- ✓ Availability of Ramps, separate toilets for boys and girls in primary school
- ✓ Capturing of transition rate primary to upper primary
- ✓ Ration of male-female enrolled in primary schools, secondary schools and Higher Secondary Schools.

# DoSE&L Dashboard/ MIS

- **Main data points/ parameters identified by MoPR-Primary schools, schools having own building, availability of computer, internet, drinking water, ramps for physically challenged students facility, availability of separate toilets for boys and girls, playground facility, transition rate and male-female ratio etc.**
- **Granularity of Data- Village**
- **LGD seeded-YES, if village is mapped with LGD by MoPR**
- **Periodicity of Data- Annual**
- **Data Collection Mechanism- Through Unified District Information System for Education Plus (UDISE+) portal**
- **Data Validation- At School level it self, thereafter at BRC/CRC level, at District level and finally at State Project Directors(SPDs) of State.**
- **Data available and can be shared through any agreed mode.**

# Mapping of identified LIFs with Dashboard

| Sl.No.       | LIF   | Theme  | Numerator         | Denominator | Aggregation level   | Source                | Portal/<br>Dashboard |
|--------------|---|--|-------------------|-------------|---------------------|-----------------------|----------------------|
| 1            | Whether the GP has Primary School   | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 2            | Whether Primary school has own building                                       | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 3            | Whether the Primary school has Library  | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| <del>4</del> | <del>Whether the Primary school has Computer Lab with internet facility</del> | <del>Self Sufficient Infrastructure in Village</del> | <del>YES/NO</del> |             | <del>0Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del>  |
| NEW 4        | Whether the Primary School has computer                                       | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| NEW 4a       | Whether the Primary School has availability of internet facility              | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |

# Mapping of identified LIFs with Dashboard

| Sl.No. | LIF   | Theme  | Numerator         | Denominator | Aggregation level   | Source                | Portal/<br>Dashboard |
|--------|---|--|-------------------|-------------|---------------------|-----------------------|----------------------|
| 5      | Whether the Primary school has Drinking water Facilities                          | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 6      | Whether the Primary school has Separate Child Friendly toilets for girls and boys | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 7      | Whether the Primary school has RAMPS for Physically challenged persons            | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 8      | Whether the Primary school has Play ground  | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |
| 9      | <del>Whether the Primary school Hygienic Kitchen</del>                            | <del>Self Sufficient Infrastructure in Village</del> | <del>YES/NO</del> |             | <del>0Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del>  |
| New 9  | Whether the Primary school has kitchen garden/Kitchen Shed                        | Self Sufficient Infrastructure in Village            | YES/NO            |             | 0Village            | DoSE&L                | (UDISE+)             |

# Mapping of identified LIFs with Dashboard

| Sl. No.       | LIF   | Theme                             | Numerator   | Denominator  | Aggregation level  | Source                | Portal/ Dashboard   |
|---------------|---|-----------------------------------|---|--------------|--------------------|-----------------------|---------------------|
| <del>10</del> | <del>Girls Transition Rate - Primary</del>          | <del>Women Friendly Village</del> | <del>Transition Rate (Primary) from uDISE</del>             | <del>0</del> | <del>Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del> |
| New 10        | Girls Transition Rate Primary to Upper Primary      | Women Friendly Village            | Transition Rate (Primary to Upper Primary) from UDISE+      | 0            | Village            | DoSE&L                | (UDISE+)            |
| <del>11</del> | <del>Girls Transition Rate - Upper Primary</del>    | <del>Women Friendly Village</del> | <del>Transition Rate (Upper Primary) from uDISE</del>       | <del>0</del> | <del>Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del> |
| New 11        | Girls Transition Rate Upper Primary to Secondary    | Women Friendly Village            | Transition Rate (Upper Primary to Secondary ) from UDISE+   | 0            | Village            | DoSE&L                | (UDISE+)            |
| <del>12</del> | <del>Girls Transition Rate - Secondary</del>        | <del>Women Friendly Village</del> | <del>Transition Rate (Secondary) from uDISE</del>           | <del>0</del> | <del>Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del> |
| New 12        | Girls Transition Rate Secondary to Higher Secondary | Women Friendly Village            | Transition Rate (Secondary to Higher Secondary) from UDISE+ | 0            | Village            | DoSE&L                | (UDISE+)            |

# Mapping of identified LIFs with Dashboard

| Sl.No. | LIF   | Theme                             | Numerator  | Denominator                                 | Aggregation level  | Source                | Portal/<br>Dashboard |
|--------|---|-----------------------------------|--|---|--------------------|-----------------------|----------------------|
| 13     | <del>Girls Transition Rate - Higher Secondary</del> | <del>Women Friendly Village</del> | <del>Transition Rate (Higher Secondary) from UDISE</del> |   | <del>Village</del> | <del>DoSE&amp;L</del> | <del>(UDISE+)</del>  |
| 14     | Ratio of male-female enrolled Primary               | Women Friendly Village            | Number of Female enrolled in Primary                     | Number of Male enrolled in Primary          | Village            | DoSE&L                | (UDISE+)             |
| 15     | Ratio of male-female enrolled Secondary             | Women Friendly Village            | Number of Female enrolled in Secondary                   | Number of Male enrolled in Secondary        | Village            | DoSE&L                | (UDISE+)             |
| 16     | Ratio of male-female enrolled Higher Secondary      | Women Friendly Village            | Number of Female enrolled in Higher Secondary            | Number of Male enrolled in Higher Secondary | Village            | DoSE&L                | (UDISE+)             |



# Strategies on Data Sharing to MoPR Dashboard

- ✓ UDISE+ portal collects school wise data on annual basis.
- ✓ Data can be shared for village wise if it is mapped in LGD by MoPR
- ✓ Data can be shared through Excel files, Emails or through API as agreed ;

## **Ministries can help in collection of data for the indicators which are presently not captured.**

- ✓ Data for all the identified indicators are being captured through UDISE+ by DoSE&L;
- ✓ All the listed indicator captured through Data Captured Format (DCF) on UDISE+ portal.

## Expected Outcome ( from Point of PDI)

- ✓ Based on Panchayat Development Index (PDI), more emphasis can be given to those villages who presently does not have school by States.
- ✓ Similarly, infrastructure facilities can be improved where ever it is needed;
- ✓ Improvement in enrolment will lead to better GER and India's Ranking in Global Indices such as HDI, HCI where education is one of the prominent indicator.

## Way forward:

- ✓ MoPR may maintain village wise / panchayat wise population register(Gender-wise/Age-wise).
- ✓ This will help to identify out of school children and dropped out children for better tracking and bringing them back to school. This exercise may help in achieving universal quality education for all which is a goal under SDG.
- ✓ Further, this will also help in better planning/rationalization of schools at LGD's level.