



सत्यमेव जयते

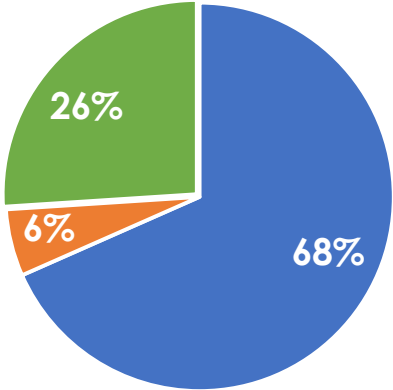
Department of School Education & Literacy  
Ministry of Education

# Samagra Shiksha

## Role of Panchayats and Local Bodies

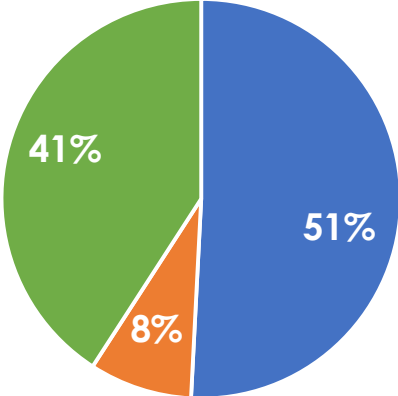
# Overview of School Education

15 Lakh Schools



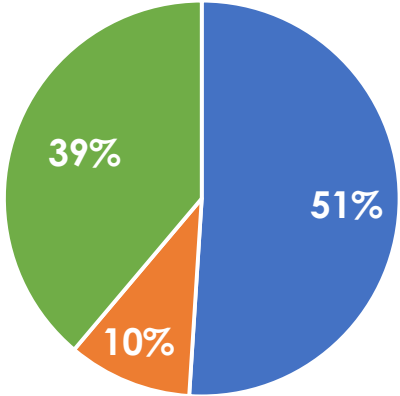
■ Govt ■ Aided ■ Private & Others

96.9 lakh Teachers



■ Govt ■ Aided ■ Private & Others

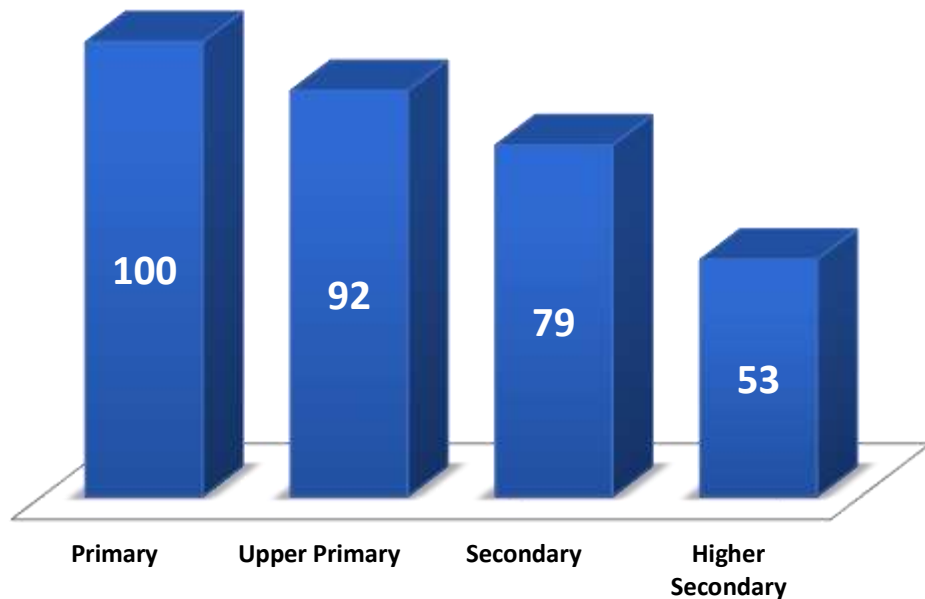
26.4 Crore Students



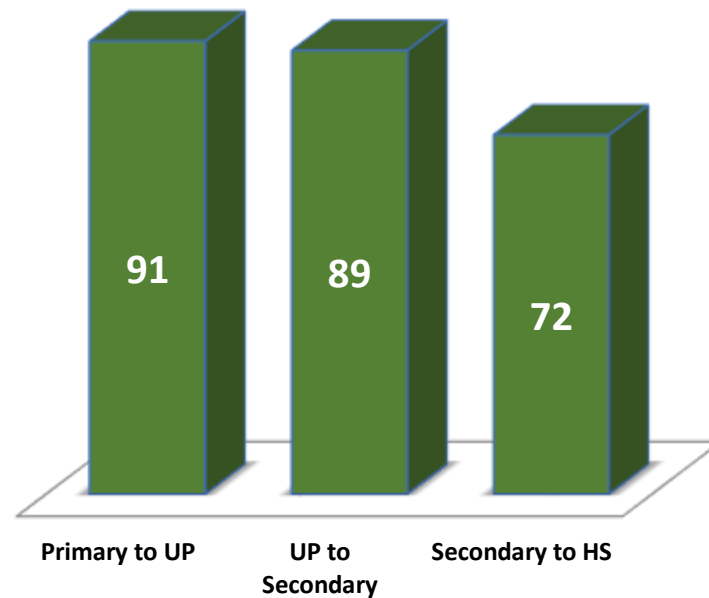
■ Govt ■ Aided ■ Private & Others

# EDUCATIONAL INDICATORS

## Gross Enrolment Ratio (GER)



## Transition Rate



# Samagra Shiksha 2.0

## Provisions at School Level

# Background: Samagra Shiksha

- Samagra Shiksha was launched in 2018-19 after subsuming the three erstwhile Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (CSSTE)
- Universalization of quality education throughout the country in coordination and consultation with the States and UTs.
- An overarching programme for the school education sector extending from pre-school to class XII and
- Aims to ensure inclusive and equitable quality education at all levels of school education.
- Scheme has been aligned with the recommendations of the National Education Policy: 2020 (NEP 2020) and SDG 4.

# Samagra Shiksha: Integrated Scheme of School Education

## Universal Access

- Opening of New Schools
- Strengthening and Repairs of Existing Schools
- Transport & Escort Facilities
- Residential Schools/Hostels

## RTE Entitlements (Classes I to VIII)

- Free Text-books
- Free Uniforms
- Special Training for Out of School Children (OoSC)
- SMCs/SDMCs
- Community mobilization

## Various Quality Interventions

- Learning Assessments
- Teacher Training
- Funds for safety/security
- Youth and Eco clubs
- Learning Enhancement Program
- Annual School Grants
- Annual Library Grant & Sports Grant
- Support at Pre-Primary Level
- Support to BRCs & CRCs

# Kasturba Gandhi Balika Vidyalayas

- Under Samagra Shiksha, Kasturba Gandhi Balika Vidyalayas (KGBVs) from classes VI to XII have been sanctioned in Educationally Backward Blocks (EBBs)
- To promote education of girls belonging to disadvantaged groups such as SC, ST, OBC, Minority and Below Poverty Line (BPL).
- Girls residing in KGBVs are provided access to quality education and hostel facility with proper infrastructure for living and learning in a healthy and safe environment.
- Further vocational training/specific skill training and Self-defence training is also imparted to girls for their overall development.

# Role of Panchayats and Local Bodies

Meetings of Zila Parishads, Panchayat Samitis, Gram Panchayats and Gram Sabhas to understand different provisions of NEP

Village Education Committees in Gram Panchayats may undertake detailed discussions on the different provisions of the Policy specially those concerning the village schools and the role of the Panchayats and community in the following aspects:

Ensuring 100% enrolment of all children in the Panchayat in schools at appropriate levels to ensure No out of school children

Strengthening of school infrastructure

Making the school environment inclusive and non-discriminatory

Volunteering and monitoring learning outcomes of children specially Foundational learning

Ensuring zero drop out and out of school children

Ensuring a safe environment for all children in school

Providing opportunities to students to undertake internships with local artisans , Self Help Groups.



# PM Poshan

- Government has approved the Centrally Sponsored Scheme '**Pradhan Mantri Poshan Shakti Nirman (PM POSHAN)**' for providing one hot cooked meal in Govt. and Govt. – aided Schools from 2021-22 to 2025-26.
- Scheme covers all school children studying in Balvatika (before class I) in primary schools, in addition to the children of classes I to VIII studying in Government, Government-Aided schools.

# NIPUN Bharat

- NIPUN Bharat Mission or National Initiative for Proficiency in Reading with Understanding and Numeracy was launched by the union education ministry under the Samagra Shiksha scheme
- The scheme ensures that every child in classes 1 to 3 would acquire FLN (Foundational Literacy and Numeracy) skills in India by the end of 2026.

# Lakshyas: Learning Goals of the Mission

The National Mission will declare the overall national targets in achieving learning outcomes, including year wise outcomes to be achieved by the year 2026-27 by each State/UT. The overall literacy and numeracy targets to achieve the objectives of the Mission are set in the form of Lakshya or Targets for Foundational Literacy and Numeracy starting from the Balvatika.



- Recognises letters and corresponding sounds
- Reads simple words comprising of at least 2 to 3 alphabets.



- Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.



- Read with meaning
- 45-60 words per minute



- Recognizes and reads numerals up to 10.
- Arranges numbers/objects/shapes /occurrence of events in a sequence



- Read and write numbers up to 99
- Perform simple addition and subtraction



- Read and write numbers up to 999
- Subtract numbers up to 99



- Read with meaning
- at least 60 words per minute



- Read and write numbers up to 9999
- Solve simple multiplication problems

**Balvatika**

**Grade 1**

**Grade 2**

**Grade 3**



# Community Engagement under NIPUN

- An effective and sustained campaign can be conducted to encourage communities and parents to believe that their engagement outside the school can significantly impact the learning levels and socio-cognitive skills of children.
- A variety of events can be planned at regular frequency with participation from every stakeholder in the ecosystem including, government and private schools, local elected bodies, village, parents, and the child.
- Gram Panchayats may undertake various activities such as: paint walls with learning topics/illustrations, toys and easy to-read book libraries, blackboards in public spaces in the community to write stories for children or for children to draw, space for displaying children's work etc.

# Vidyanjali

- ❖ Vidyanjali is an initiative taken by the Ministry of Education, with the aim to strengthen Schools through community and private sector involvement in schools across the country.
- ❖ Vidyanjali has two verticals : “Participate in school Service/Activity” and “ Contribute Assets/Material/Equipment” in which volunteer can support and strengthen the government and government aided schools.

# Convergence with Panchayati Raj Department

- **Construction of basic amenities** in schools such as
  - Toilets and Drinking Water Facilities,
  - Major/Minor Repairs, Flooring Tiles, Black Boards
  - Hand-wash facility,
  - Boundary Wall, Playgrounds -MNREGA
- **Maintenance of basic amenities** such as Toilets and Drinking Water Facilities (Hand pumps etc.) in schools.
- **Human Resource/Technical support** for implementation of construction Activities.

# **Future Scope of Convergence with Panchayati Raj**

# Panchayati Raj/Rural Development <sup>1/2</sup>

- **Safai-Karmi (Cleaning-staff)** may be hired in schools on a day to day basis for maintenance of cleanliness activities (*i.e. school premises, toilets etc.*)
- **Training of local village workers** as carpenters, electricians, plumbers and painters etc. for meeting demands of works in schools.
- **Counseling/awareness campaigns** to reduce dropout & to bring back out of school children (OoSC) to school.



# Panchayati Raj/Rural Development 2/2

- **Provision of disinfectants** for cleaning Furniture & Fixtures, school premises, Toilets etc.
- Usage of **Panchayat Bhawan as Learning Centre** by installing TV/Computer/Projector and Internet Connectivity (*SWAYAM, SWAYAM PRABHA Channels may be broadcasted*)
- Village Schools can be used as **centres for Entrepreneurship training/adult literacy/education for adults of village.**
- Milk, Vegetables and other PM Poshan related items to be procured from **Local Farmer, Producer, Organizations/Self Help Groups/ Local Community** to generate employment.

**Thank You**